



Inspiring library and information professionals globally

to improve practice,
adopt new technologies
and adapt to a changing world

Continuing professional development (CPD) is a key element for everyone involved in learning and development: individual learners, employers, professional associations, LIS educators and training providers. The principles and best practices presented in the *IFLA Guidelines for CPD* enable LIS professionals across the world to enhance their professional practice.

In revising the *Guidelines*, the CPDWL section has worked to help LIS professionals face the challenges of the shift to online learning.

In promoting high-quality digital learning environments, the focus is on introducing more innovative content, underpinned by open educational resources, and stimulating interactive and engaging learning experiences for all participants.

Learners

- Ensure that they have good, reliable Internet connectivity
- Plan their time and stay organised to ensure they are committed to their online learning journey
- Participate actively by engaging and collaborating with other learners

Employers

- Understand the value of high-quality online learning activities for organisational outcomes
- Encourage staff to value online professional learning as an intrinsic part of their career
- Ensure that staff are given the time to schedule, attend and reflect on online CPD activities

Library and information associations

- Demonstrate leadership in establishing best practices for online CPD events
- Provide a digital platform for members to record and present evidence of their online learning outcomes
- Develop policies to recognise or accredit providers of high-quality online CPD activities

Library and information educators

- Develop digitally literate graduates who recognise the potential affordances of online professional learning
- Model best practice in the design, delivery and management of their online courses
- Invest in themselves as online learners to keep up with developments in theory and practice

Training providers

- Make innovative, flexible and independent learning a priority
- Ensure online learning strategies are accessible and inclusive for all learners
- Create a social online environment to foster a vibrant learning community