Information Literacy Section
Standing Committee Online Meeting
MINUTES
September 11, 2020 7:00pm-9:00pm Eastern Time
September 12, 2020 9:00am-11:00am Eastern Time

Standing Committee Members Present on September 11, 2020 7:00pm-9:00pm:
Min Chou, Sara Pek, Merinda Kaye Hensley, Chhavi Jain, Ning Zou, Gihan Mohamad, Andrew Mwesigwa

Visitor: Gulcin Cribb

Standing Committee Members Present on September 12, 9:00am-11:00am:
Min Chou, Ling Li, Caroline Peron, Jane Secker, Lian Ruan, Chihfeng P. Lin, Maximo Dominguez and Rodney Malesi.

Standing Committee Members (Absent with apologies):
Malin Utter, Ljubica Ljubisic, *Fabian Franke, *Antoinette Pinder-Darling

*logged in at a wrong time

Standing Committee Members Absent:
Adou Jean-Constant Atta, Elena Corradini, Anthi Katsirikou,

AGENDA

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<td>b. Joint program planning with LIS Education in Developing Countries Special Interest Group on “Information literacy in LIS programs in the developing countries”</td>
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c. The joint webinar with Library Services to People with Special Needs (LSN) Section on “Using universal design for learning to enhance information literacy programs: online and in the library”

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**MINUTES**

1 **WELCOME AND INTRODUCTIONS**

Min Chou (Chair) welcomed committee members and visitor online. All present introduced themselves. The IL Section SC meetings were held online via Zoom. Due to Covid-19 outbreaks in different parts of the world, the 2020 World Library and Information Congress (WLIC) had been cancelled.

2 **APPROVAL OF THE SC ONLINE MEETING AGENDA**

The SC online meeting agenda has been approved.

3 **APPROVAL OF THE MINUTES: WLIC 2019 SC I AND II**

The minutes of the WLIC 2019 Information Literacy Section SC I and II meeting were circulated among the SC members through e-mail before starting the SC Online Meeting. The minutes are approved.

It was pointed out that there was a typo in the URL of the upcoming conference in the last page of the 1st SC meeting in Bammburg University in September 2010: ECIL: Bammburg was misspelt as Bramburg in the URL. However it still redirects the hyperlink to the conference website which is correct (http://ecil2020.ilconf.org/).

4 **STANDING COMMITTEE MEMBERSHIP AND LEADERSHIP**

Min gave a brief explanation of IFLA’s professional units, its Sections and Special Interest Groups and Standing Committee (SC) organization. Election to committees happened every two years, there should be a new round of elections next year. New members are elected for a four-year term, and are eligible for a second term. Their terms start in August after the completion of WLIC. IFLA provides a roster of the people on the committee.

5 **PROGRAM PROGRESS REPORTS**

Min updated on the progress of the programs. Both joint programs (a) and (b), listed below, will be brought forward to 2021 IFLA WLIC. The joint webinar, listed below, will be held on 16 September, 2pm (Eastern Time) and 23 September, 10:00 am (Hong Kong Time) 2020.
a. Joint program with School Libraries Section on “Perspectives on the role of information literacy education in fostering a smooth transition throughout a learner’s formal education journey - from pk to 20 and beyond”

b. Joint program planning with LIS Education in Developing Countries Special Interest Group on “Information literacy in LIS programs in the developing countries”

c. The joint webinar with Library Services to People with Special Needs (LSN) Section on “Using universal design for learning to enhance information literacy programs: online and in the library”

6 IFLA ENGAGEMENT WITH UNESCO TO PROMOTE INFORMATION AND MEDIA LITERACY DURING GAPMIL WEEK

Min shared that the Committee was approached by IFLA HQ to help update a poster about Info Lit for IFLA’s participation at the UNESCO/Global MIL Week Organising Committee to engage IFLA and the global library field in the upcoming 2020 Media and Information Literacy week (https://en.unesco.org/commemorations/globalmilweek) in October. The IL Section SC members had contributed ideas to include online features in light of the pandemic. IFLA Headquarter expressed their appreciation to the IL Section SC for providing inputs on short notice.

7 WEBSITE MIGRATION

Sara Pek (Information Coordinator) updated that the IFLA website migration to the new website is in progress. Min updated that write-up “About Us” and a photo collage created at the IL Section’s Global Vision report in 2017, (which represent the people and work of the Section’s goal) had been submitted to IFLA Headquarter. The image on IL SC website could be updated in future.

Lian Ruan had conducted an inventory on existing documents, guidelines and standards that are on current IL Section website and gave inputs on which ones to keep or move to the new webpage to ensure that the documents are relevant and current. Sara had updated the inventory and links on the website. New guidelines and standards will also be added to the section website and update will be on-going.

8 IL SECTION 2019-2020 ACTION PLAN AND PROGRESS REPORT

Min updated that the IL Section SC had made good progress in the 2019-2020 Action Plan. She informed that existing program planning would be moved to the 2020-2021 Action Plan due to the cancellation of WLIC 2020.

9 ACTIVITIES FOR 2020-2021 AND VOLUNTEERS

a. Suggestions were given for the webinar series which include topics on Information Literacy program and outreach in the New Normal. Volunteers are welcomed.

b. The IL Section would explore translation of important guidelines, standards, manifestos into different languages, and then posted them on the website or disseminate them to professional institutions and organizations in countries that use different languages to increase and enhance the promotion/advocacy of information literacy at regional and international levels.

c. The publication of Special Issue of IFLA Journal on Information Literacy that grew out of WLIC 2018 Conference Program was completed and the issue was promoted by the Journal editor in the summer. This is a collaborative activity with Library Theory and Research Section.
10 OTHERS

During the discussion of the joint program, “Perspectives on the role of information literacy education in fostering a smooth transition throughout a learner’s formal education journey - from PK to 20 and beyond”, Merinda Kaye Hensley reported that the editor of Portal: Libraries and Academy was interested in a summery of the program. The IL Section could contribute and write an article in the Global Perspectives section of the journal, Portal: Libraries and the Academy. This article could be “separate from the [IFLA] papers, and is more of a synthesis of current and future directions in the realm of international PK-20 IL, and a reflection on the strategies shared during the panel.” She could connect the IL section with the editor of the journal for further discussion.

Jane Secker shared their experiences on the shift to online information literacy teaching: Collecting together case studies on the shift to online information literacy teaching (https://infolit.org.uk/category/online-teaching-case-studies/), Running a webinar on the shift to online information literacy teaching (https://infolit.org.uk/teachmeet-shifting-your-il-teaching-online-book-now/), Collecting together resources on COVID-19 and IL (https://infolit.org.uk/further-reading/covid-19-and-il/).

11 ADJOURNMENT

Min adjourned the meeting.

Respectively submitted by Sara Pek and Ling Li with minor edits by Min Chou