

Library Map of the World

Bookmark the Library Map of the World as your essential advocacy tool!



Presentation Outline

PART 1

Library Map of the World – contents and contributors

PART 2

Library data

PART 3

Country profiles

PART 4

SDG stories

PART 5

Resources for advocacy

librarymap.ifla.org

Library Map of the World —

- Data a source of country-level library statistics covering all library types,
- Country profiles a source of information about the library environment, organisations and institutions, policy and legislation, education, and events in each country,
- SDG stories a collection of inspiring stories about impactful library programmes contributing to achievement of the UN Sustainable Development Goals.



librarymap.IFLA.org

Library Map of the World contents



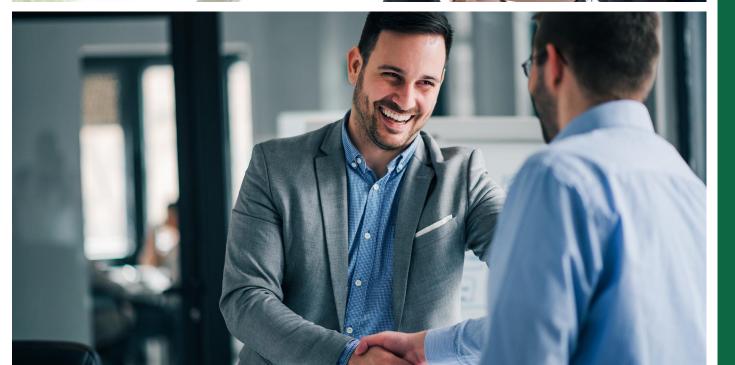












Main contributors

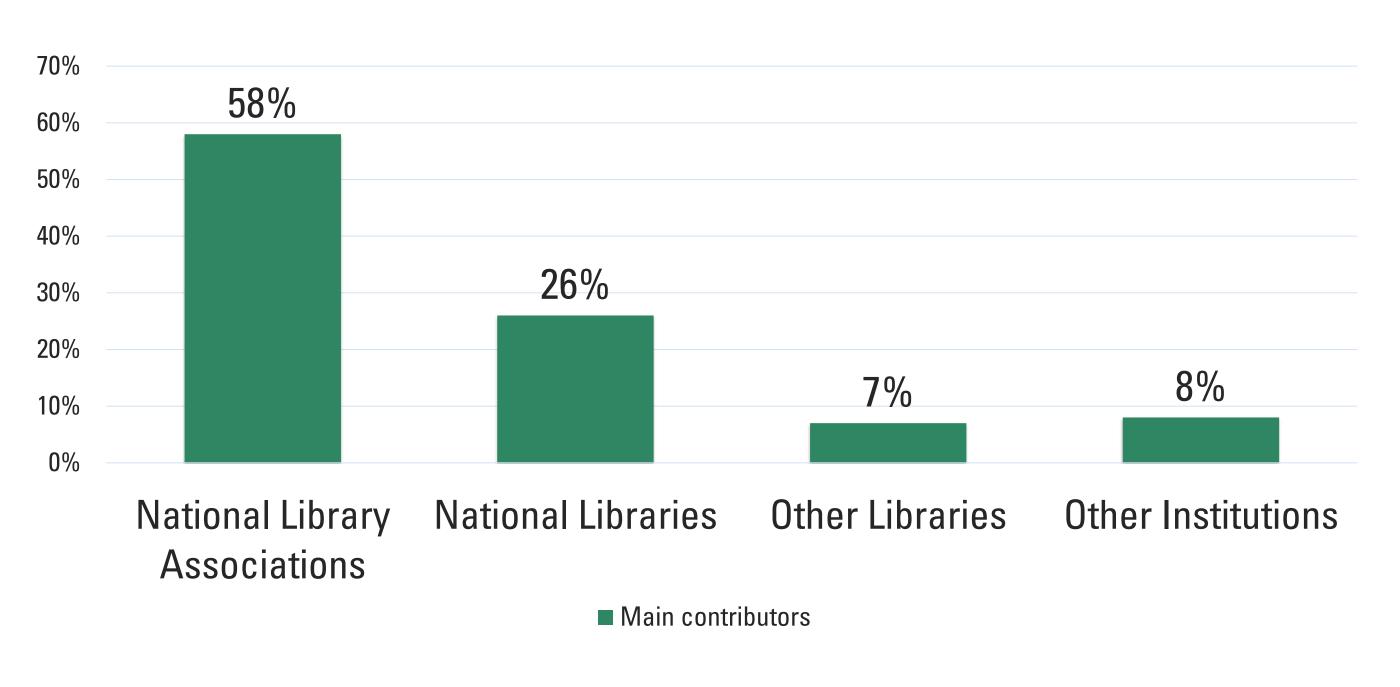
Main contributor — an organisation (national library association, national library or other institution) which committed to contributing data and/or country profile.

Each engaged country has one or two main contributors which:

- Take responsibility for collaboration with local partners and stakeholders in their country during data gathering and preparation of content for their country profile,
- Act as key contact for the Library Map team during data and content submission and curation.

We now have over 190 established main contributors from around 170 engaged countries and territories worldwide.

Our main contributors



SDG Story contributors

SDG Story contributor – each individual library or an organisation which submitted information for an SDG story and worked with the Library Map team during its curation.

We now have around 50 such contributors from over 30 countries with their SDG stories published on the Map.

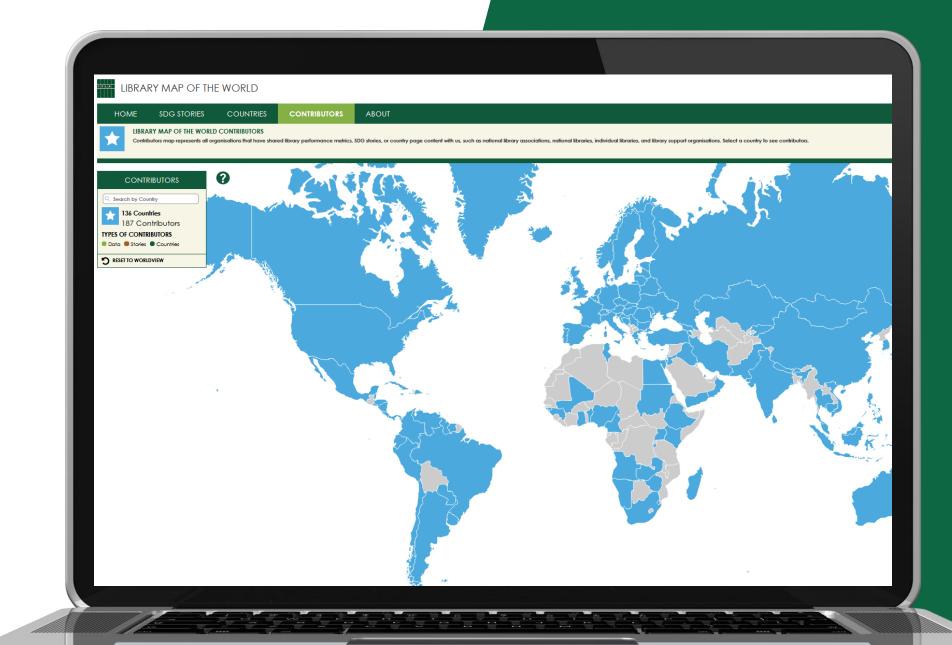


Find contributors

on the Library Map website

Contributors with published content (data, country profiles, stories) are listed by country on the **Contributors** page of the Library Map of the World website.

Search by country or click on the Map to find out who are contributors from your country!



librarymap.IFLA.org

Library data

















Country-level library statistics

Updated throughout the year in collaboration with main contributors

Eight basic performance metrics —

- Number of libraries
- Libraries with Internet access
- Staff and volunteers
- Registered users and physical visits
- Physical and electronic loans

All library types —

- National libraries
- Academic libraries
- Public libraries
- Community libraries
- School libraries
- Other libraries

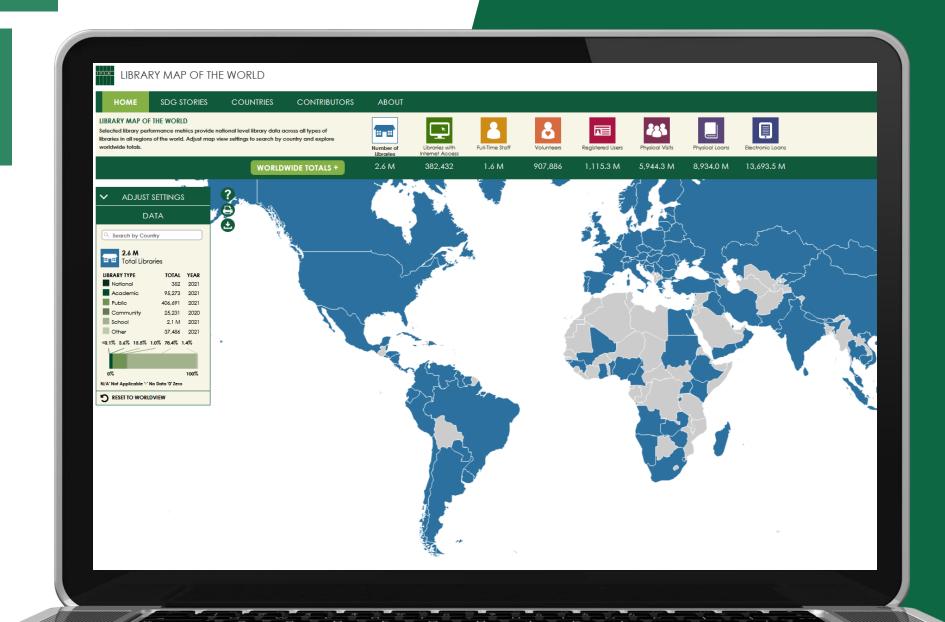
Find data on the Home page

of the Library Map website

Search by country or click on the Map to see your country's data

Explore worldwide and regional totals

Download the full dataset in csv and make your own data analysis



Country profiles

- Overview of the library environment library system, facts and features of different library types, governance and funding models, development and policy priorities, role of library association, recent achievements in the library field.
- Links to library location resources maps maintained by other organisations containing individual library location data
- Aggregated view of performance metrics and contextual indicators, including data on population and geography, information and infrastructure, poverty and employment, education and literacy, innovation and skills

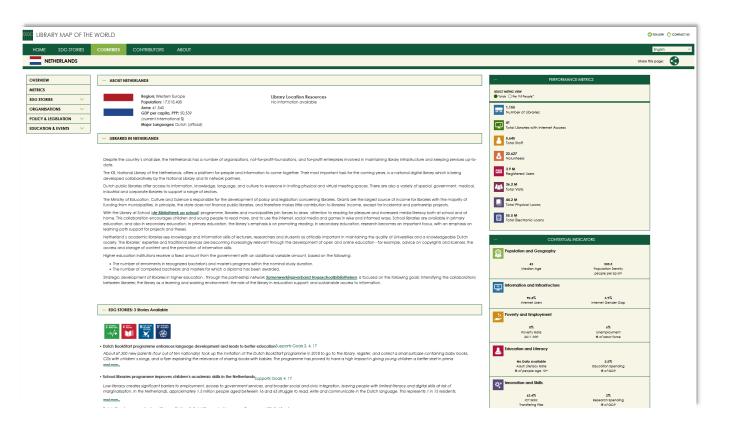
Country profiles - continued

- Information about organisations national library associations, national libraries, policy making institutions, library support organisations
- Links to national policy documents and legislation such as library law, legal deposit law, copyright and library exceptions
- Information about <u>education and events</u> professional qualification requirements, librarians' education, links to professional publications and events
- Links to country's SDG stories

Explore Countries tab

of the Library Map website

Search by country or click on the Map to see country profile





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SDG stories

SDG stories – stories about library activities, projects and programmes and their impact on people's lives and communities that contribute to achievement of the United Nations Sustainable Development Goals (SDGs).

Check out requirements for stories in our:

- SDG Storytelling Manual
- SDG Storytelling Flowchart

Submit information for your own story:

bit.ly/submit-for-sdg-story



Explore SDG stories

on the Library Map website

Search by country or click on the Map to find stories from your country. Choose the SDG to see relevant stories.

We have stories for all 17 SDGs.



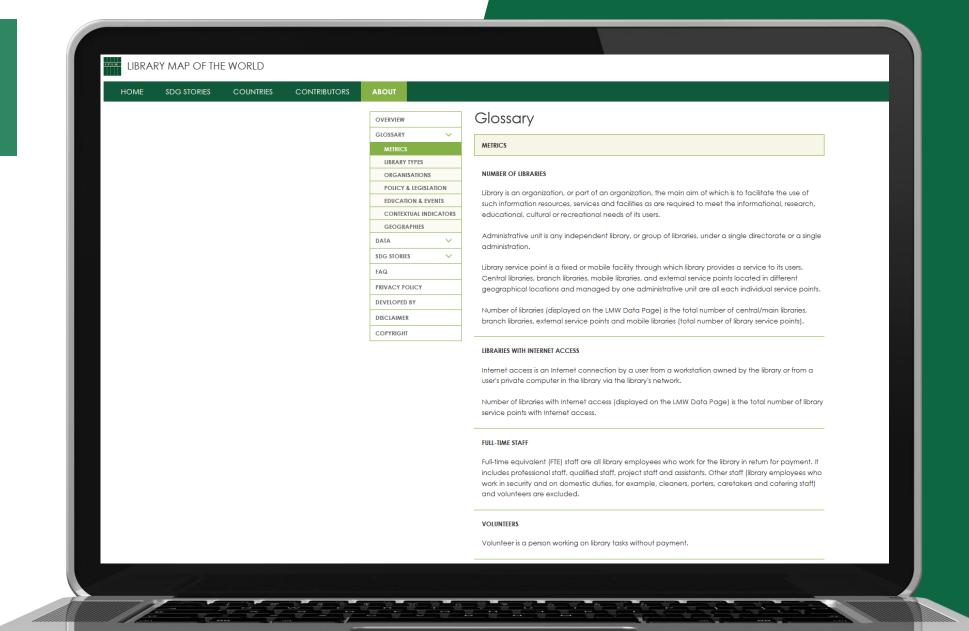
Numbers as of January 2022



Explore About page

of the Library Map website

- Definitions of data metrics, library types, and items on country profiles
- Explainers and guides for data contributors
- > Instructions for country profile contributors
- Resources for SDG storytelling



Power your advocacy!





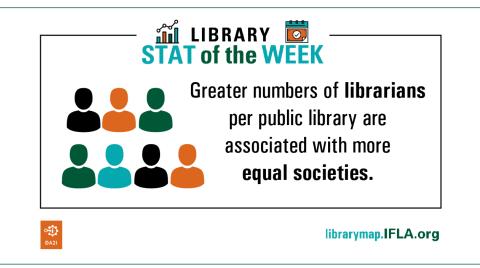


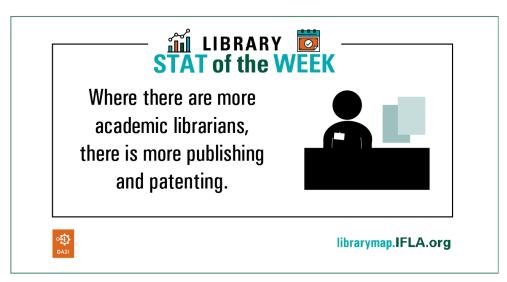


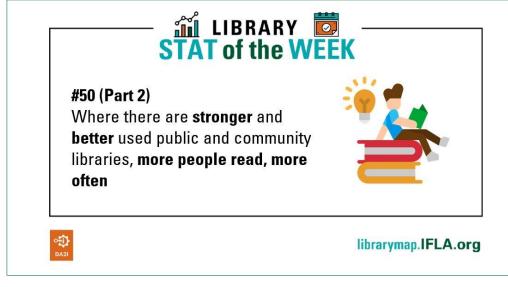
- > Use data in briefs, presentations and messages
- > Use stories to motivate, persuade, and inspire to act
- Use country profiles to highlight priorities, issues, and achievements

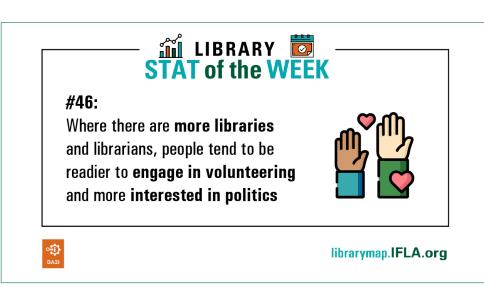
Library Map data as development metric #LibraryStatOfTheWeek

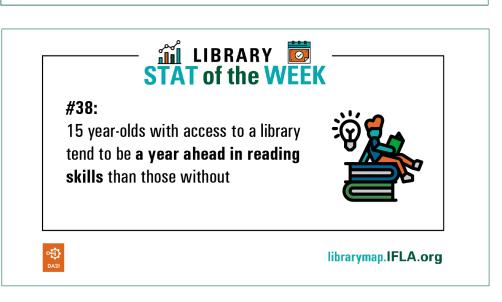


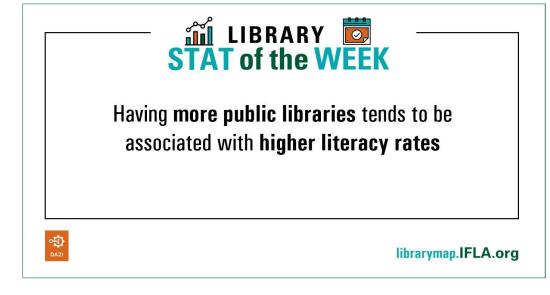


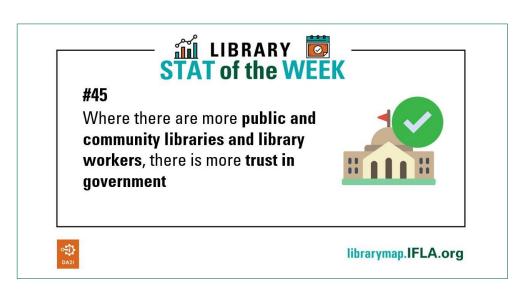


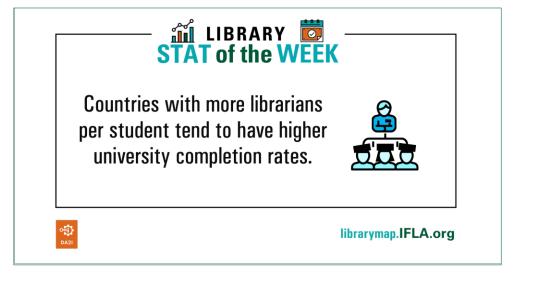




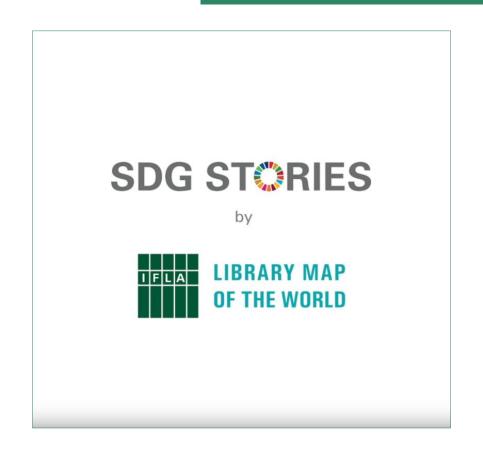








YouTube playlist — IFLA LMW SDG Stories













Country profile

ORGANISATIONS

POLICY & LEGISLATION V

EDUCATION & EVENTS



Despite the country's small size, the Netherlands has a number of organisations, not-for-profit-foundations, and for-profit enterprises involved in maintaining library infrastructure and keeping services up-to-date.

The KB, National Library of the Netherlands, offers a platform for people and information to come together. Their most important task for the coming years, is a national digital library which is being developed collaboratively by the National Library and its network partners.

Dutch public libraries offer access to information, knowledge, language, and culture to everyone in inviting physical and virtual meeting spaces. There are also a variety of special, government, medical, industrial and corporate libraries to support a range of sectors.

The Ministry of Education, Culture and Science is responsible for the development of policy and legislation concerning libraries. Grants are the largest source of income for libraries with the majority of funding from municipalities. In principle, the state does not finance public libraries, and therefore makes little contribution to libraries' income, except for incidental and partnership projects.

With the Library at School (de Bibliotheek op school) programme, libraries and municipalities join forces to draw attention to reading for pleasure and increased media literacy both at school and at home. This collaboration encourages children and young people to read more, and to use the internet, social media and games in wise and informed ways. School libraries are available in primary education, and also in secondary education. In primary education, the library's emphasis is on promoting reading. In secondary education, research becomes an important focus, with an emphasis on learning path support for projects and theses.

Netherland's academic libraries see knowledge and information skills of lecturers, researchers and students as critically important in maintaining the quality of Universities and a knowledgeable Dutch society. The libraries' expertise and traditional services are becoming increasingly relevant through the development of open and online education - for example, advice on copyrights and licenses, the access and storage of content and the promotion of information skills.

Higher education institutions receive a fixed amount from the government with an additional variable amount, based on the following:

- The number of enrolments in recognized bachelor's and master's programs within the nominal study duration.
- The number of completed bachelors and masters for which a diploma has been awarded.

Strategic development of libraries in higher education, through the partnership network <u>Samenwerkingsverband Hogeschoolbibliotheken</u>, is focused on the following goals: Intensifying the collaborations between libraries; the library as a learning and working environment; the role of the library in education support; and sustainable access to information.

SDG STORIES: 3 Stories Available









Area: 41.540

LIBRARIES IN NETHERLANDS

GDP per capita, PPP: 50,539

(current international \$)

Major Languages: Dutch (official)

• Dutch BookStart programme enhances language development and leads to better educationSupports Goals 3, 4, 17

About 67,500 new parents (four out of ten nationally) took up the invitation of the Dutch BookStart programme in 2018 to go to the library, register, and collect a small suitcase containing baby books, CDs with children's songs, and a fiyer explaining the relevance of sharing books with babies. The programme has proved to have a high impact in giving young children a better start in prima read more...

 \bullet School libraries programme improves children's academic skills in the Netherlands Supports Goals 4, 17

Low literacy creates significant barriers to employment, access to government services, and broader social and civic integration, leaving people with limited literacy and digital skills at risk of marginalisation. In the Netherlands, approximately 1.3 million people aged between 16 and 65 struggle to read, write and communicate in the Dutch language. This represents 1 in 13 residents.

read more...



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International Federation of Library Associations and Institutions

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