
2020-2021 SET Annual Report

1. Welcome

2. Unit Information

Please select your professional Unit

Education and Training Section

Please select your Division

Division 4

Name of person completing form

Albina Krymskaya

Role of person completing this form

Secretary

Contact email of person completing form

krymskayaalbina@gmail.com

3. Projects/Activities

1. Focus Area 1

Improve train of library professionals in research and evaluation methods to engage practitioners in evidence-based practice (with LTR)

Project Output (e.g. Unit Guidelines, Webinar Series, etc.)

A project was postponed due to Covid-19

Output status

Will you continue this output into 2021-2022?

Other - Write In: under discussion

Do you have a URL to this output you can share?

Detail, in brief

Key Unit Members who were responsible for the realisation of this output.

4. Projects/Activities

2. Focus Area 2

Advance the profession through understanding, developing and promoting best practices in library and information science (LIS) education (with LTR)

Project Output

IFLA Guidelines for Professional LIS Education Programs

Output status

Complete

Will you continue this output into 2021-2022?

Other - Write In: Implementation of Guidelines, including formation of the Guidelines Stewardship Committee (SET, LTR and other BSLISE members), translation, promotional workshops, and consideration of procedural and declarative knowledge

Do you have a URL to this output you can share?

<https://bslise.org/lis-education-guidelines/>

Detail, in brief

The Guidelines development included the creation of a new definition of 'library and information science' and the development of foundational knowledge areas (FKAs) rather than core competencies in LIS. These eight areas are conceptualised as foundational because LIS professionals will build on them to enhance their professional knowledge and skills. The Guidelines have now been revised taking into consideration all the input from a robust, international consultation process and it will be submitted to the IFLA Standards Committee in early October 2021.

Key Unit Members who were responsible for the realisation of this output.

Jaya Raju (co-chair of BSLISE, lead), Clara M. Chu (co-chair of BSLISE, lead)

Project Output

Directory and map of LIS education programs

Output status

Ongoing

Will you continue this output into 2021-2022?

Other - Write In: Maintenance of map and database created, and in addition, creation of a searchable directory

Do you have a URL to this output you can share?

<https://bslise.org/map/>

Detail, in brief

The intention of the BSLISE is to develop a regularly updated, international database and asset map, capturing information about LIS schools, their programs and local structures. The map has been created using the Visão software of the Instituto Brasileiro de Informação em Ciência e Tecnologia (IBICT, Brazilian Institute of Information in Science and Technology).

Key Unit Members who were responsible for the realisation of this output.

Jaya Raju (co-chair of BSLISE, lead), Clara M. Chu (co-chair of BSLISE, lead)

5. Projects/Activities

3. Focus Area 3

Advance the profession through understanding best practices in knowledge management education (with KM Section)

Project Output

Output status postponed due to Covid-19

Output status

Will you continue this output into 2021-2022?

Yes

Do you have a URL to this output you can share?

Detail, in brief

Key Unit Members who were responsible for the realisation of this output.

6. Projects/Activities

4. Focus Area 4

To adapt education and training to the Global vision, and IFLA commitment to equal and free access to information and knowledge. Educators and Professionals must be educated to give capabilities to play a social role and supporting society needs for Equity, Diversity, Inclusiveness. SET gives a new importance to creating learning material for a global curriculum and organizing training and a Summer School about libraries transforming society, supporting objectives such as the UN SDGs.

Project Output

Webinar Series

Output status

Ongoing

Will you continue this output into 2021-2022?

Yes

Do you have a URL to this output you can share?**Detail, in brief**

Over last months the project team has planed a series of webinars for October 2021 - February 2022 (search for speakers, trainers, discussion on OERs and translating them). OERs will be shared online, together with live discussion.

Key Unit Members who were responsible for the realisation of this output.

Anna Maria Tamaro, Howayda Kamel

7. Projects/Activities

5. Focus Area 5**Project Output****Output status****Will you continue this output into 2021-2022?****Do you have a URL to this output you can share?****Detail, in brief****Key Unit Members who were responsible for the realisation of this output.****8. Communication**

How have you communicated your Unit's 2020-2021 work to the following?:

	Your Unit members	General IFLA members	The field at large	Your Section Members
Newsletter	X	X	X	X
Webpage/Blog post	X	X	X	X
Basecamp		X		
Mailing List	X	X		
Social Media	X	X	X	X

Please comment on any communication or partnerships outside of your own Standing Committee:

SET proposed the project for the Division IV Units – A Webinar Series for LIS Students. The project team included 9 people from the Division IV Units. We have held three webinars in April-June 2021 which were very successful with a high attendance. SET is going to continue this project in 2021-2022.

9. Standing Committee Meetings

Please provide information about Standing Committee Meetings held August 2020-August 25,2021 :

Meeting date (dd/mm/yyyy)

02/09/2020

How was this meeting held?

Virtual (Zoom/Skype/etc.)

Main purpose(s) of this meeting

Check-in
General Business Meeting

Main outcomes from this meeting?

Drafting the Action Plan. Discussion an idea about holding a webinar that would replace the canceled SET session at WLIC due to Covid-19.

Meeting date (dd/mm/yyyy)

19/02/2021

How was this meeting held?

Virtual (Zoom/Skype/etc.)

Main purpose(s) of this meeting

Check-in
General Business Meeting
Other - Write In: Reporting out on ongoing projects and planning other projects

Main outcomes from this meeting?

A Mid-Year Reports on SET's projects. Discussion new initiatives proposed by SET members.

Meeting date (dd/mm/yyyy)

10/08/2021

How was this meeting held?

Virtual (Zoom/Skype/etc.)

Main purpose(s) of this meeting

General Business Meeting
Transition
Other - Write In: Reporting out on ongoing projects

Main outcomes from this meeting?

Drafting the Annual Report. Discussion of ongoing and new projects.

Meeting date (dd/mm/yyyy)

08/09/2020

How was this meeting held?

Virtual (Zoom/Skype/etc.)

Main purpose(s) of this meeting

Project/Working Group Meeting

Main outcomes from this meeting?

Please note: Annual IFLA BLISE Working Group meetings once a month

Meeting date (dd/mm/yyyy)

03/02/2021

How was this meeting held?

Virtual (Zoom/Skype/etc.)

Main purpose(s) of this meeting

Project/Working Group Meeting

Main outcomes from this meeting?

A Project Team meeting on launching the project "A Webinar Series for LIS Students"

10. Additional Information

Please use this space to provide any additional information you would like to share about your Unit's activities for the year.

The IFLA Strategy guided SET's Action plan initiative with LTR for Building Strong Library and Information Science Education (BSLISE). The map of global LIS education resulted from a worldwide survey, as did the proposed LIS education guidelines which are currently undergoing worldwide review. Both initiatives support IFLA's Global vision. SET proposed and coordinated the IFLA Division IV Webinar Series for LIS Students across the Division units. Its aim is to engage LIS students in an international dialogue with the IFLA community about the future of LIS. This collaborative project aligns with the IFLA Strategy. With proposals from 8 countries, three webinars attracted over 1900 registrants and 600+ attendees.

IFLA's Global vision led to the creation of the IFLA Academy, a SET Summer School where professionals develop their skills to support the needs of a global society (e.g., using the UN SDGs as a framework). It follows the IFLA Strategic Plan and Key Initiatives: Strategic direction 2: Inspire and enhance professional practice; Strategic direction 3: Connect and empower the field. SET received IFLA funding of €1000 for translation of the SET Summer School. SET had regular meetings and sub-committee meetings using email and Zoom. SET officers kept the SC informed about all IFLA news as well as updates about ongoing projects. The SET webpage is updated at least twice a month. SET has been growing its presence on social media. Since September 2020, SET has created accounts on Facebook, Instagram, YouTube, and Twitter to share news and post events, including webinars. Social media has been used to connect with LIS students through "The Student Spotlight," a BSLISE initiative to highlight the students involved in the BSLISE project, and the "Student Library Voice: Peer to Peer," a SET initiative to facilitate an LIS student network.

The SET newsletter connects the section with the global library community. It is published on a periodic basis and LIS professionals from around the world are invited to contribute even if they are not SET members.

LIS students are the focus of many SET activities to encourage their future engagement with IFLA and SET. The first is "The Top Books" recommended by IFLA members for LIS Students who can then build reading lists to learn about the profession and IFLA. The second is "Professional Advice," from LIS Professionals in IFLA to LIS Students." In both projects, IFLA Leadership including current IFLA President Christine Mackenzie, IFLA President-Elect Barbara Lison, and IFLA Treasurer, Antonia Arahova shared their recommended readings and advice on how to grow in the LIS profession.

All these projects reached their goals thanks to active and engaged SET members, who were full of energy and enthusiasm.
