

UPDATE CPDWL NEWSLETTER

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Inside this Issue

Letter from the Chair

Preparing the healthcare knowledge and library workforce for today and tomorrow

Innovation in Public Libraries

Mentors: you will not believe how I found mine

Scientific Research Activities at the CIS National Libraries

CPDWL Global Community Kitchen

Bookreview

CPDWL Officers and SC Members to July 2022



Officer's Team letter

Ulrike Lang, Chair, CPDWL Standing Committee

Dear colleagues,

In January the Chair's letter started with a wrap up of how much the coronavirus has changed our working conditions globally, our meeting habits and international trade relations. War in Eastern Europe has dramatically worsened the situation and there is now not only a terrible war for the Ukrainians in their home country, but also a war for access to food, as Ukraine is one of the biggest exporters for wheat worldwide. This will mean that parts of the world will struggle for access to food and it is even more important to stay connected and find help and support.

Librarians around the globe try to keep their networks up and running and at provide access to information free of charge and as often as possible for everybody.

There has been change within the administration of IFLA and with a number of officials stepping back from their roles there will be elections for replacements soon.

CPDWL has also had to replace a former standing committee member. We thank Lim Kok Eng for his support over the years and wish him all the best for his retirement. We are now looking for a new standing committee member who will be elected and serve as a member until the next official election period in 2023. We were particularly hoping to see applications from public or school libraries, as we have a number of committee members who are employed in university or academic libraries. This process has now taken place and we will be announcing our new member soon.

With global challenges such as climate change, human rights and the digital divide, librarians must always keep up to date with trends and developments in the library and information world and be able to address their customer's information needs. To do so, CPDWL and its committee members and Advisory Group members are constantly revising and updating our Guidelines for Continuing Professional Development: Principles and Best Practices.

At the WLIC in Dublin, July 26-29, 2022, CPDWL will present a poster with the latest updates to these guidelines, particularly in relation to online learning. In addition, CPDWL together with the M&M Section will host a face-to-face coaching session where colleagues from different sections of IFLA offer to coach congress participants. Plan your programme here: [IFLA WLIC 2022](#).

Many CPDWL colleagues will also participate in the Knowledge Café, that has been organised together with the Knowledge Management Section as in previous years.

Unfortunately many colleagues who live outside Europe will not be able to attend the WLIC in person and online participation will be limited. However, for the business meeting of CPDWL we will endeavour to make it possible for standing committee members to participate online.

When we had finished our "Get to know you meet ups", it was suggested we try a new meeting format this Spring, "Meet your officers" about once a month. These are open, informal meetings on Zoom with at least one from the officer's team present. There is no agenda, but plenty of time to ask questions, raise new ideas and again get in touch with the

other members. After the Summer we will evaluate the meetings and decide whether we can and want to open this format for interested colleagues outside the committee.

CPDWL are very involved in webinars and also participate in webinars for our Division C and other sections where we present our projects to a wider audience.

In this newsletter we see activities from across the globe including details on good practice for CPD in healthcare in the UK; public library innovation in the Arab federation; finding good mentors from Bangladesh; national library activities in CIS countries; reviews on CPD resources; and some light hearted food related activity to connect us all globally.

We have had few recommendations for all of our roles on the committee so we are thinking about the term "officers team"? We hope you might still provide the perfect inspiration for us. Please send it to us via one of our social media channels CPDWL [Facebook](#), [Twitter](#), [Instagram](#), [Youtube](#), WhatsApp and WeChat, our [Blog](#) and [Podcast](#).

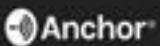
We have always had observers at our business meetings at the WLIC annually, and you are very much welcome to join in on Monday, July 25, 2022. No 016, 11.15 – 13.15 in Room West Wing. But if you cannot participate in person, please feel free to contact us online. We are always ready to take up your suggestions and requests for topics and projects.


Stay safe, healthy and informed.

Ulrike Lang
Alan Brine
Almuth Gastinger
Edward Junhao Lin



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Make your own podcast for free



CPDWL Podcast Project

By IFLA CPDWL



In this podcast conversation, we speak with library leaders to get their perspectives and thoughts on the profession. Read more about us here: www.ifla.org/cpdwl

[Message](#)

NEW CPDWL PODCAST PROJECT EPISODE

Barbara Lison with Edward Lim on IFLA Presidency

Link:
<https://anchor.fm/ifla-cpdwl>

Preparing the healthcare knowledge and library workforce for today and tomorrow

Introduction

Health Education England (HEE) is part of the NHS, working with partners to plan, recruit, educate and train the health workforce. HEE's Knowledge and Library Services team provides strategic leadership for NHS knowledge and library services in England.

The team works to develop and implement the Knowledge for Healthcare strategy 2021-2026 which builds on previous achievements, sets priorities, and informs actions to sustain a coherent national approach to knowledge and library service development in healthcare.

Knowledge and library staff make up a small but highly specialist workforce within the NHS and usually work in small teams within NHS organisations. To ensure consistency of planning and provision across England, and to leverage economies of scale, HEE has provided continuing professional development opportunities nationally for this staff group for a number of years. The offer is informed by a regular development needs analysis and commissioned by the team from a range of experienced course trainers and facilitators.

The NHS Knowledge for Healthcare Learning Academy

In December 2021 HEE launched the NHS Knowledge for Healthcare Learning Academy. The Learning Academy brings together the range of development opportunities offered by HEE's national knowledge and library services team.

This latest development builds on this long tradition of providing continuing professional development (CPD) for health librarians across the country and offers the following benefits:

- Enabling enhanced visibility and accessibility

- Strengthening the existing offer through robust processes
- Increased clarity over learning outcomes and course content
- Added value through accreditation by our professional body
- Increased confidence of employers and other stakeholders

A key element of the new Learning Academy was to achieve accreditation for short courses from our professional body CILIP. The Library and Information Association. As a CILIP Employer Partner, HEE recognises the importance of professional recognition for NHS knowledge and library specialists and values the assurance that CILIP accreditation gives as to the quality of the Learning Academy offer. Through accreditation both employers and learners can feel confident that course content is high quality and has been tested against the professional standard by an independent assessor. CILIP accreditation certifies quality learning and delivery as well as relevance to the employment market.

As part of the accreditation process each of the short courses provided by the new Learning Academy were mapped to CILIP's Professional Knowledge and Skills Base (PKSB) to evidence the relevance of the course to the professional knowledge and skills required by delegates. The PKSB charts the skills and knowledge areas required for those working in the information, knowledge, library and data professions. It is a tool which can be used to aid career development and identify training needs.

Health Education England worked with CILIP earlier in 2020-21 to sponsor a refresh of the Professional Knowledge and Skills Base (PKSB). Part of these efforts were around ensuring the new document accurately reflects those competencies and skills required for the modern knowledge and library

"Health Education England is ambitious for our new Learning Academy; it is a great basis for further developing the NHS knowledge specialist workforce. We look forward to continuing to work with CILIP and other partners in the future".



Patrick Mitchell, Director of Innovation, Digital and Transformation

specialist workforce. A key driver and reference source for the work was CILIP's Re-search Report: [The impact of AI, machine learning, automation and robotics on the information profession](#). The report considers new and emerging digital and data technologies and considers the skills needed by the workforce to meet new and emerging ways of working.

HEE could therefore be assured that its learning and development offers are being mapped against the latest benchmark in terms of the skills and knowledge required by the profession particularly around areas such as digital and data skills.

The PKSB is made available to knowledge and library specialists working in the NHS in England to aid their CPD and learning and as such it was logical to incorporate mapping of PKSB areas covered in the development of courses by the new NHS Knowledge for Healthcare Learning Academy.

As the work of the Learning Academy progresses, these PKSB areas will feature more prominently on course adverts and certificates, allowing delegates undertaking Professional Registration with CILIP to effortlessly map their learning against their development needs.

CILIP's Research Report: The impact of AI, machine learning, automation, and robotics on the information profession

The purpose of the research was to explore the

impact of the 4th Industrial Revolution and the associated technologies of artificial intelligence, machine learning, process automation and robotics on the information professions.

Specifically, the research has focused on three questions:

1. How do we ensure that today's workforce has the skills and understanding they need in order to enable them to support their users in participating safely and successfully in a modern world that is increasingly powered by AI, machine learning, process automation and robotics?
2. What are the ethical implications of our approach to these technologies – how can we deploy the existing ethical framework for librarians and ensure that it aligns to emerging work on data ethics and responsible technology?
3. What should the skill-set of the future workforce look like and what is the curriculum by which we will ensure that the next generation of information professionals has the skills to keep pace with future developments in technology?

The report found that there is a huge opportunity for the information professions to position themselves at the heart of this process, not as technologists but rather as trusted information professionals holding a range of roles.

The research highlights three key sets of related findings for the future skills needs of the information professions:

- The existing ethical basis of the information professions is well-suited to addressing the ethical implications of AI, machine learning, process automation and robotics
- There is a strong alignment between the existing skill set of information professionals and the demands of new technologies
- There are some areas in which the information professions need to be supported to develop new skills

Health Education England's Response to the report

In addition to supporting CILIP's refresh of the PKSB highlighted above, Health Education England has responded to the research report in a number of ways including:

- Input into a Postgraduate Certificate in Clinical Data Science
- Current Awareness and Alerting services
- Library Carpentry offers

Postgraduate Certificate in Clinical Data Science

As part of Health Education England's extensive work to support the development of data, digital and technology capabilities across the entire healthcare workforce, the University of Manchester has been commissioned to develop a flexible series of postgraduate modules in clinical data science. Taken together these modules can lead to a postgraduate qualification in Clinical Data Science.

The modules currently in development will cover: Data Engineering, Maths, Statistics and Machine Learning, Data Visualisation and Communication, Human Factors and Digital Transformation.

In order to ensure the relevance of these modules for NHS knowledge and library specialists, and to identify opportunities to address any gaps in provision, Health Education England has funded a part time position for an experienced library manager to work with the team developing the modules.

Once launched there is also an intention to provide support for NHS knowledge and library specialists wishing to study on these modules.



Current Awareness and Alerting services

Keeping up to date with the ever-expanding knowledge base around new technologies is a challenge for everyone, including knowledge and library specialists. HEE's internal Knowledge Management team produce a weekly Technology Update for the wider healthcare workforce. This covers three key areas of interest in healthcare: Genomics, Artificial Intelligence and Digital Medicine.

Health Education England also facilitates an Emerging Technologies Working Group which meets virtually on a regular basis to monitor and discuss new technologies and their application to the healthcare knowledge and library profession. The group has produced a number of briefing and blogs for the benefit of healthcare colleagues.

Library Carpentry Sessions

Library Carpentry focuses on building software and data skills within library and information-related communities. It is part of a wider group of carpentries covering other sectors including Data Carpentry and Software Carpentry.

After joining the Library Carpentry community in 2021, HEE has offered four training sessions and trained 71 colleagues. A number of these delegates have made use of Train the Trainer sessions to help cascade their skills.

The courses remain popular with a waiting list in place and feedback suggests that the focus on the OpenRefine system for cleaning up "messy data" for example in Library Management Systems – is particularly popular and is proving invaluable for work introducing regional library management systems.

As might be expected there are some challenges associated with trying to use non-NHS standard IT products within the NHS network.

Summary

There is much to do in preparing to meet the demands of the ever changing and evolving healthcare environment. Health Education England has much more to do in helping the knowledge and library workforce to develop the skills and knowledge to meet these needs. Working with partners such as CILIP and FEDIP will be crucial in this area. This

outline has provided a snapshot of some of our work in this area to date.

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PUBLIC LIBRARIES

Innovation in Public Libraries

Innovations are critical for public libraries. Many libraries have developed and implemented services and projects that are innovative, demonstrating the enthusiasm public libraries have for constantly evolving their services to meet the demands of a changing world, especially during the COVID-19 pandemic

In order to help libraries meet this challenge, IFLA CPDWL, in partnership with the Arab Federation for Libraries and Information (AFLI) chaired by Prof. Hassan Alsereihy, are currently conducting an e-training program on "innovation". The program started last April and will end mid-July 2022.

The program consists of two modules:

Module 1 "Getting Started": includes four topics that will help participants become familiar with navigating in Moodle and using Moodle tools and resources.

Module 2 "Innovation": includes eight topics that will help participants master innovation and implementing innovative ideas in their libraries. Participants work in teams, using the online learning environment, to devise a new innovative service /program and implement it in their public libraries.

It's worth noting that the structure of the course and the modules is derived from the International Network of Emerging Library Innovators "INELI" program, which was funded and conducted by the Global Libraries Initiatives at the Bill and Melinda Gates Foundation.

CPDWL received 28 applications from the following countries: Emirates; Saudi Arabia; Nigeria; Algeria; Malaysia; Morocco; Egypt; India; Philippine; South Africa; Zambia; Kenya; Pakistan.

After applying the selection criteria, 15 applicants were selected from the following countries: (1) Emirates; (1) Saudi Arabia; (2) Nigeria; (1) Algeria; (4) Malaysia; (1) Egypt; (2) South Africa; (1) Zambia; (1) Kenya; (1) Pakistan.

Participants have begun module two "innovation" and their reflections on the program to date have proven positive.

Heba Mohamed Ismail, Ph.D.
Director of INELI-MENA program
Director of 2030 Arab Librarians
Libraries Technical Manager
Egypt's Society for Culture & Development

Mentors: You Will Not Believe How I Found Mine

From the very beginning of my student life I have been in various libraries and have been disappointed at the sluggish rate of evolution. When I graduated I realised, even if I was the only one trying, I would make it my mission to try to make a change in the system and in the way that people look at libraries. I started searching for role models in our profession to assist me in the fulfillment of my dream.

When I was working in my first institution, I became acutely aware of the social networking sites (SNSs). I realised that SNSs would be effective tools to discover other professionals and would help me to connect with them to learn innovative ways to change the way people look at libraries in my country. I chose LinkedIn as my primary tool. As time went on, I found that it was the best social networking service that can be used for professional networking. I have been following people in my field of practice using this site and sending messages to learn about their erudite suggestions for promoting the ideas of my mission. However, I did not get any responses that would directly help me initiate a change. At this point I wondered if I would ever find the help that would me reach my hoped-for destination.

On March 19, 2013, I received an email from Donald Russell Bailey, Library Director at Providence College in Rhode Island, U.S.A. Mr Bailey felt to me to be a special kind of person and a caring connection for me. He said many things which have helped me. His kindness and care, and experiences that he shared with me gave me strength, courage, self-confidence, hope, optimism and passion which in turn helped to improve my career. It proved to be a great experience for me.

Thomas Edison said, "Many of life's failures are people who did not realise how close they were to success when they gave up." I was nearly doing the same thing, but Mr. Bailey has shown me the right path. He suggested to me that traveling, studying, and working abroad are probably *very* good ideas to help make my career grow and develop. He suggested to me to look regularly and constantly

for opportunities (scholarships, grants, stipends, internships, work-scholarships, etc.), apply and be persistent. It is important to be very patient and persistent. He also said "I have applied for many, many opportunities and have succeeded in only perhaps 10% of my efforts – but I NEVER GAVE UP – that is the key. Eventually one, then two, then three successes will come your way". When I applied for a scholarship, he provided me with a letter of reference, letter of support. I will always remember his suggestions.

During the same year, I became acquainted with Dr. Achala Munigal, Assistant Professor, Library and Information Science, and Assistant Librarian at UCSS, Osmania University, India. Apart from being responsible, enthusiastic, friendly, patient and helpful Dr Munigal is also good at listening and understanding others' needs. To keep up to date with the LIS sector, she always takes a keen interest in LIS events and regularly attends conferences and seminars. She has extensive knowledge on many SNSs.

Ms Munigal is sociable, resourceful and a Have you ever been in a situation where you are working hard to be successful in your actions but you found that it is going to be unsuccessful and you don't know how to find the solution to change the situation? It happened to me but I took care not to lose sight of my aims at that point because of their valuable suggestions. Donald Russell Bailey and Dr. Achala Munigal have unconsciously become my mentors. They guided me on how to choose effective tools and how to utilize them in moments of crisis. Now I have learnt about mentoring.

The story of Mentor comes from Homer's *Odyssey*. In the *The Odyssey*, Mentor was the son of Alcimus. In his old age Mentor was a friend of Odysseus who placed him and Odysseus' foster-brother Eumaeus in charge of his son Telemachus, and of Odysseus' palace, when Odysseus left for the Trojan War. Mentor was adopted in English as a term meaning someone who imparts wisdom to and shares knowledge with

a less-experienced colleague. David Clutterbuck stated that "mentoring involves primarily listening with empathy, sharing experience (usually mutually), professional friendship, developing insight through reflection, being a sounding board, encouraging."

I have been blessed to have met mentors and learned from them. Keeping in mind, what they have done for me, I try to mentor others, especially my junior colleagues and students in my community. I have also worked as a country ambassador for the International Librarians Network (ILN). The ILN, operated from 2013 to 2016 and was a peer mentoring program which aimed at helping librarians develop international networks.

Suggestions for early career LIS professionals

Choosing mentors using SNSs can be an effective way for early career professionals. Keeping in mind that there are many paths to success, and what works for one may not be practical for another. Mentoring is an important process as it provides many opportunities for protégés to acquire not only professional skills but also many other skills central to the profession, whether that be management, educational, administration or something else.

Networking and mentoring have both been identified as crucial for one's career advancement. Sometimes you can gain a renewed outlook on life by viewing failure as an opportunity for learning and growing. Just by changing your perspective, you may discover new solutions to old problems. It helps you see the potential you have for success and it can help you overcome issues from your past that may be holding

you back. You can have the success you desire in every area of your life. Regardless of what has stopped you from achieving your goals in the past, refuse to allow it to stop you now. Write a plan to get past your challenges and make that success story yours. Read it often and follow your plan until it becomes your reality.

Now, a word on coaching in professional life. "Coaching" literally comes from an old Anglo-Saxon word for carriage, which is something that takes you from where you are now to where you want to be. During IFLA WLIC 2018 in Kuala Lumpur, Malaysia, the IFLA Continuing Professional Development and Workplace Learning (CPDWL) section has taken an important and powerful initiative to the continuing professional development offerings within IFLA by hosting a session with career and professional development coaching for the individual.

Mentoring and coaching both can be imperative tools for continuing professional development. The LIS profession is a dynamic, wide-ranging and fast-growing profession. It offers a huge variety of employment opportunities for dynamic and creative people. Libraries are very important social organizations in building knowledge-based societies and librarians around the world need to develop professionally to keep up with contemporary changes with the help of mentors and coaches.

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Know your
Colleagues
from around
the World

CPDWL
PODCAST
PROJECT
EPISODE

Svetlana A.
Gorokhova and
Daria Beliakova in
Russian/Русский

Link:
<https://anchor.fm/ifla-cpdwl>



Scientific Research Activities at the CIS National Libraries

Scientific research is a core activity pursued by national libraries around the world. It encompasses a variety of activities: national bibliography, literature studies, book history, preservation of printed and digital materials, library and information science, linguistics and others. By pooling efforts in the “framework of international network projects”, libraries can make progress together: by regularly exchanging the relevant information and drawing upon each other’s practical experience.

As one of Russia’s federal libraries, the Library for Foreign Literature (LFL) has long been involved in international research support and methodology activities. Over previous years, LFL has organized a series of annual professional events, which involved national and regional libraries of the Commonwealth of Independent States (CIS) countries. These forums helped librarians acquire new skills and contacts, which resulted in new ideas and projects.

On 6 April, 2022, LFL hosted an international round-table on the scientific research activities of the CIS libraries. It was timed to coincide with the celebrations of LFL’s 100th anniversary. The meeting brought together the national libraries of Russia, Armenia, Belarus, Kazakhstan, Kyrgyzstan, Tajikistan and Uzbekistan. Among the round-table participants were also colleagues from Russian federal libraries, the Russian Library Association and the Library Assembly of Eurasia. The meeting was held in using a hybrid format both in person and remotely.

The participants described the development of library methodology and guidance documents as one of the most important tasks for national libraries. Such documents are essential when implementing projects such as computerisation, presenting statistical records of libraries on the Internet, using web-analytical tools, or holding readership research. Most national libraries have implemented programs

for the promotion of reading and modern national literature, which is considered a key element in the development and preservation of national culture. Subject bibliographic indexes of publications from various historical periods are being published, alongside biographies of outstanding artists and scientists. For example, UNESCO highly praised the contribution of the National Library of Belarus for preserving world cultural heritage. The centenary of the National Library of Belarus, which is celebrated in 2022, has been included in the UNESCO list of memorable dates.

The National Library of Tajikistan has paid special attention to issues with national and world book cultures, the development of national standards for library services and book publishing as well as harmonization with international standards. It also developed insights into the role of libraries as a socio-cultural institution and the problems of providing library and information services in an era of digitisation. The study of manuscripts and rare books in the Tajik language and their digitisation have been proceeding to plan, particularly as part of the research and publishing project, *The Tajik at the Crossroads of Civilizations*.

Access to information and educational resources is critical for the sustainable and dynamic development of a country. Public domain publications by scientists and researchers lay the groundwork for the development of scientific thought. Among those who are primarily interested in accessing such information resources are university lecturers and students, researchers, and librarians.

The National Library of Uzbekistan (NLU) has run a series of studies and scientific/practical conferences dealing with the effective use of global educational resources in science and education plus the improvement of the information support for scientific activities. NLU has acquired



new professional partners, world leaders in the development of scientific databases and digital platforms to help NLU staff develop new software to rank scientific journals published in the Republic of Uzbekistan.

The A. Osmonov National Library of the Kyrgyz Republic has focused on creating reference bibliographies on the history, economy, science and culture of the country. The bibliographical guide, *The Manas Epos, a Pearl of World Culture*, is a bibliography organized using branches of knowledge: it is the most complete guide to scientific and popular works of historians, ethnographers, and literary scholars. Another unique edition created is the bibliographic index of literature works published between 1927 and 1945, which covers the writings of well-known Kyrgyz educators in several languages.

Within the project *Modern Kazakhstan Culture in the Global World*, the National Academic Library of the Republic of Kazakhstan (city of Nursultan) has been translating and publishing Kazakh literature in six world languages, as well as identifying and publishing works by foreign authors on the history of Kazakhstan.

Every year the National Library of Kazakhstan (city of Almaty) conducts comparative statistical research of the library field in Kazakhstan. The overview reflects trends in the development of library collections,

coverage of the Kazakh population by library services, financing and its supplementary sources, libraries’ facilities and equipment and personnel development. The data is in demand from library authorities, politicians, the media, library managers, LIS teachers and students. In 2011, the National Library of Kazakhstan put into operation a database, *Libraries of Kazakhstan: Facts and Figures*, which is available on its website.

The round-table discussion outlined prospective areas of cooperation between the national libraries. One of them provides for the long-term development of the national bibliographies in the CIS countries and, in particular, creation of a public electronic catalogue to showcase activities, such as the Russian State Library (RSL) collections in the languages of the CIS nations (numbering over 100,000 items).

The CIS national libraries have worked over a period of time on their national bibliographies. They are ready to share the bibliographical records with the RSL to compile a consolidated national bibliography of the CIS countries. In turn, RSL is prepared to digitize publications and build up a special collection on the National Electronic Library platform, which will hold the most valuable and rare editions of the CIS countries and will be freely accessible anywhere in the world. These efforts will further cement cooperation among the national libraries for the preservation of common cultural heritage and the

restoration of precious rare books.

The second proposal looked into different aspects of handling rare books: to harmonize the relevant terminology and legislative language, the formats of their descriptions, keep registries and provide special storage conditions.

The third proposal called for a joint book series on outstanding librarians of the CIS countries. Every country's history boasts librarians who deserve their name and professional biography be captured for future generations.

The representative of the Yeltsin Presidential Library identified yet another prospective area of cooperation in the field of research for the CIS libraries. The Yeltsin Presidential Library's holdings include digital collections on the history of those countries that made up the Russian Empire and, later, the USSR, as well as the history of the diplomatic relations between the CIS countries. The Yeltsin Presidential Library invited the CIS national libraries to supplement the collections with their own materials and use them in their scientific and analytical work.

The publishing activities of the national and federal libraries, including publications of their research results, were one of the major highlights of the meeting. The National Library of Armenia presented its periodical Bulletin of Libraries of Armenia (Вестник библиотек Армении, 2015 – 2019), an edition designed for scientific publications by scientists and postgraduate students of the country. It was proposed to further elaborate on these plans to prepare and publish a joint bibliography of CIS countries.

The LFL also shared its plans to produce and publish a series of modern bilingual literature works in world languages.

At the end of the international round-table, the LFL presented the latest issues of the almanac "Open Access", which presents the results of LFL's research and methodology activities in such fields



as preservation and restoration of library collections, book and library sciences, linguistics, improving the efficiency of reading techniques, research into users' requests, methodology support for library services for children and teenagers, and many other areas important to libraries in the region.

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CPDWL Global community kitchen

In 2021 our former Information Coordinator Ray Pun had the wonderful idea, to create a global map where every colleague can share her/his famous or regional recipe. In times of home office, lockdowns for restaurants and bars only the food delivery services were a source when you didn't want to cook by yourself. And sometimes only the inspiration was missing.

So what a great idea to get inspiration from your international library community?

Some colleagues have already added some recipes but many areas of the world are still underrepresented and we would love to see what kind of dishes you prepare during the week or at a special event for your family and friends. Are there particular menus that are served on special occasions?

It is very easy to upload recipes and pictures. You can find it here: [CPDWL Global Community Kitchen](https://cpdwl.org/global-community-kitchen/) (padlet.com) Just sign up and join in!

Let's fill the world map and of course you are very much welcome to comment, if you have tried to prepare any of the dishes.



Bookreview

By Ulrike Lang

Bewegung fördert Lernen (Movement promotes learning)

Subtitle: New offers at the learning location library

Author: Wagner, Janet:

Bewegung fördert Lernen:

Neue Angebote am Lernort Bibliothek, dargestellt am Beispiel der Philologischen Bibliothek der Freien Universität Berlin. Wiesbaden: b.i.t.online verlags gmbh, 2020. 74 pages, illustrations. (BIT online/innovativ; 79) ISBN 978-3-9821824-2-1

This book is in German, but the subject is important for CPDWL everywhere.

The author presents the work at the Philological Library of the Free University at Berlin, Germany. In 2019 they built a power-generating bicycle for their users in the library. "Charge your brain, charge your phone". Bewegung und Strom erzeugen in der Philologischen Bibliothek der Freien Universität Berlin -available to watch on YouTube.

The author describes in her report, that not only infrastructure and mobile are promoting the learning culture, but also movement-promoting devices, regardless of the type of library. The advantage of desk bikes, power-generating bicycles or treadmills, is that they can not necessarily only be installed in a new library building, but can also easily integrate into existing rooms. You have to carefully plan the location and be aware of restrictions for fire safety and the noise created. Cooperating with your institution's health and safety management but also with the manufacturer can help give you best practice examples. You can also expect questions about insurance and other legal matters.

In the appendix of the book there are many helpful documents and illustrations. So if you are thinking about changing and developing your learning rooms give these ideas some thought.

This was a bachelor thesis, one of three awarded the "Innovation Prize" 2020.

CPDWL Members

Responsibilities

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