INTEGRATE THE ACTION PLANS FOR THE DIGITAL DEVELOPMENT OF SCHOOLS

PORTUGUESE SCHOOL LIBRARY NETWORK (1996–2022)
811 SCHOOL CLUSTERS
1 NATIONAL COORDINATOR
8 GRADUATE STAFF
2541 SCHOOL LIBRARIES
43 INTERCITY COORDINATORS
1373 TEACHER LIBRARIANS

IN WHICH DIMENSIONS DO SCHOOL LIBRARIES INTEGRATE THE ACTION PLANS FOR THE DIGITAL DEVELOPMENT OF SCHOOLS?

- Organizational dimension
- Pedagogical dimension
- Technological dimension

629 ANSWERS IN A TOTAL OF 811 SCHOOL CLUSTERS

2020
PUBLISHING OF THE DOCUMENT
«THE SCHOOL LIBRARY IN THE ACTION PLAN FOR THE DIGITAL DEVELOPMENT OF SCHOOLS»
+ Training for Intercity Coordinators (43)
+ Training for Teacher Librarians (58 groups/1104 trainees)

2021
MONITORING THE WORK DONE BY TEACHER LIBRARIANS
+ IDENTIFICATION AND DISSEMINATION OF GOOD PRACTICES

2022
MONITORING THE WORK DONE BY TEACHER LIBRARIANS
+ IDENTIFICATION AND DISSEMINATION OF GOOD PRACTICES

GLOBAL OVERVIEW
- Leadership and Governance Practices
- Professional Development
- Teaching and Learning Practices
- Assessment Practices
- Teaching Digital Literacy
- Infrastructure and Equipment

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THE PORTUGUESE SCHOOL LIBRARIES

HOW