

Engaging to Empower: Using Student Sentiment and Voices to Implement a Holistic Approach in Creating an Inclusive and Anti-Racist Library

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Administrative Level

- Creation of the University Libraries' Anti-Racist Statement
- Changes to the Libraries' Mission and Vision Statements to reflect our commitment to EDI
- Creation of our Collection Development Philosophy (versus Policy)
- Creation of the University Libraries' first set of Community Norms
- Anti-Racist Initiatives

Inclusive practices scan, assessment of our collection and website for inclusivity, creation of the Libraries' Anti-Racism Task Force, several inclusivity and anti-racism workshops offered each semester

Administrative

Resource



Personnel

Personnel Level

- Coordinator of Inclusive Practices
- Critical Pedagogy Librarian for Student Success
- Reorganization of Libraries

Resource Level

- Environmental Scan of eBooks for EDI
- DEI eBook Collection via Overdrive (Libby)
- Acquisition of new journals, databases, and resources focusing on EDI-centered areas

COMMUNITY

Students **see themselves** in the collections, **feel themselves represented** in library policies and philosophies, and **know that they are supported** by transformative-minded librarians