



## Unit Information

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Please make any needed changes to the information below:

**Unit Name**

Education and Training Section

**Unit Chair**

Albina Krymskaya

**Unit Chair Email**

krymskayaalbina@gmail.com

**Unit Secretary**

Lisa Janicke Hinchliffe

**Unit Secretary Email**

ljanicke@illinois.edu

**Unit Information Coordinator**

Joan Weeks

**Unit Information Coordinator Email**

jwee@loc.gov; joansweeks@gmail.com

**Division Committee Chair**

Dilara Begum

**Division Committee Chair Email**

dilara@ewubd.edu

## Unit Member Contributions

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Please describe the contributions of the Unit members

**Role**

Chair

**Name of Unit member**

Albina Krymskaya

**Contributions**

Fulfilling the responsibilities of the Section Chair, including providing leadership in coordinating and assisting the section activities within SET and with other IFLA committees or outside organisations where appropriate. Under her leadership SET received the Dynamic Unit and Impact Award in 2022.

Active participation in SET Action Plan Activities: leading the BSLISE Communication Team and running the BSLISE Intern Program; assisting in organizing the SET Training School (communication with speakers, creating the layout of the program, promoting the event on social media) and A Webinar Series for LIS Students; promoting SET on social media; interacting with IFLA members. She is also involved in the joint project of SET and KM Section on "Knowledge Management Education Survey".

**Role**

Secretary

**Name of Unit member**

Lisa Janicke Hinchliffe

**Contributions**

Fulfilling the responsibilities of the Section Secretary, including assisting in accomplishing SET Action Plan Activities. Active participation in SET Projects such as BSLISE Working Group (editorial consultation for the IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes, promotion of the Guidelines), SET Training School (member of the organizing committee, reviewing the proposals, developing the program). Running the in-person meeting during IFLA WLIC 2022 in absence of the Chair, co-chairing the IFLA WLIC Session 073 IFLA Guidelines for LIS Education Programmes: Applying a Global Framework to Transform LIS Education in Local Contexts. Co-moderating Session the IFLA WLIC Session 146 Enable Your Library to Leverage Open Educational Resources to Create Information Literacy Programs.

**Role**

Information Coordinator

**Name of Unit member**

Joan Weeks

**Contributions**

Fulfilling the responsibilities of the Section Information Coordinator, including assisting in accomplishing SET Action Plan Activities. Bringing experience on library professional training and education to the Section on Education and Training. On-time updating the SET webpage, posting the news and events, as well as formatting and uploading annual reports, minutes of meetings and action plans in the repository. Participation in developing the call for proposals/papers and other announcements. Proofreading the documents developed by the SC members. Serving as an active member of the BSLISE Working Group.

**Role**

Member

**Name of Unit member**

Anna Maria Tamaro, Howayda Kamel

**Contributions**

Leading one of the SET Action Plan Projects - the SET Training School - as the co-chairs. Organizing the satellite conference "Towards a Curriculum for Social and Digital Inclusion" (July 29-30) (drafting the call for papers and program, reviewing and selection of the papers, communication with the host - University College Dublin, drafting the documents needed for the project, preparation of reports etc.)

**Role**

Member

**Name of Unit member**

Sophia Adeyeye

**Contributions**

Participation in organizing the satellite conference "Towards a Curriculum for Social and Digital Inclusion" (July 29-30) as a member of the organizing committee (drafting the call for papers and program, reviewing the submissions).

**Role**

Member

**Name of Unit member**

Susanne List-Tretthahn

**Contributions**

A successful leading "A Webinar Series for LIS Students Project" - organized six webinars with keynote speakers of the library field. On behalf of SET she spoke at the IFLA WLIC Session 103 A shared framework for a stronger future: tales of working with the IFLA Strategy (July 27, 2022). Participation in the SET Training School Project (she collaborated with the Planning Committee and had the responsibility of interacting with the participants during the Training School in Dublin).

**Role**

Member

**Name of Unit member**

Nicole Filbrandt

**Contributions**

A member of the project team of "A Webinar Series for LIS Students Project" - assisted in drafting the call for proposals, promoting the webinars on social media, and holding the webinars.

**Role**

Member

**Name of Unit member**

Diane Pennington

**Contributions**

A member of the project team of "A Webinar Series for LIS Students Project" - assisted in drafting the call for proposals and moderating the webinars.

SET liaison for communication to support and promote TESA (Training and Education for Subject Access) Working group activities (initiated by the Subject Analysis and Access Section).

A member of the BSLISE Working Group Project and a member of the communication team.

Representation of SET as a member of the jury of the International Essay Competition on Relevance of Ranganathan's Approaches to the Modern-day Information World initiated by Central University of Haryana (India)

**Role**

Member

**Name of Unit member**

Jasenska Pleško and Thomas Chaimbault-Petitjean

**Contributions**

Members of the BSLISE Working Group. Providing feedback in SET project discussions; suggesting the topics for the webinars, participating discussion of the Action Plan; promotion of SET events in professional associations, library schools and institutions.

**Role**

Member

**Name of Unit member**

Barbara Schultz-Jones, Hiroyuki Tsunoda, Ina Yuryk, Jane Makke, Laura Saunders, Sandy Hirsh

**Contributions**

Providing feedback in SET project discussions; suggesting the topics for the webinars, participating in discussion of the Action Plan; promotion of SET events in professional associations, library schools and the field at large.

**Role**

Member

**Name of Unit member**

Jaya Raju

## Contributions

Together with Clara Chu (IFLA Library and Theory Research Section) Jaya Raju delivered the strong leadership as the co-chairs of the Building Strong LIS Education (BSLISE) Working Group. In 2021-2022, BSLISE implemented the IFLA Strategic Direction 3 Connect and Empower the Field with the proposed LIS education guidelines which were endorsed by IFLA Professional Council on April 1. The Guidelines were published on the IFLA repository and introduced at the IFLA WLIC Session 073 IFLA Guidelines for LIS Education Programmes: Applying a Global Framework to Transform LIS Education in Local Contexts in order to discuss the challenges in implementation of the Guidelines. The implementation of the Guidelines has been planned for 2022-2023.

Another activity of BSLISE on SET Action Plan is to maintain Library and Information Science (LIS) Schools map and database, and enhance data collection and access (directory). In 2021-2022, BSLISE developed the Map of LISE Schools User Guide in order to help LIS schools to submit information on their programs.

Participation in the SET Training School Project (she collaborated with the Planning Committee and had the responsibility of interacting with the participants during the Training School in Dublin).

## Role

Member

## Name of Unit member

Jiuming Ji and Sohaimi Zakaria

## Contributions

Active members of the IFLA BSLISE Working Group.

Co-authors of the IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes (Chu, C.M.; Raju, J. et al. (2022). IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes. IFLA. <https://repository.ifla.org/handle/123456789/1987>). Members of the committee for planning for regional information/presentation and promotion of the Guidelines in 2022.

## Please indicate any changes to Committee membership during 2021-2022

SC member Jane Makke left SET on September 30, 2022 due to her move to a new position in software development outside of the library field. SET Chair informed her that she could continue serving on SC even if she changes her job. Jane Makke decided to leave anyway.

## Standing/SIG Committee Meetings

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### Please provide information about your 2021-22 Standing Committee Meetings:

#### Meeting date (dd/mm/yyyy)

02/09/2021

#### How was this meeting held

Virtual (Zoom/Skype/Teams etc.)

#### What were this meeting's main outcomes?

Update on ongoing projects according to the Action Plan.  
Discussion of the Action Plan 2021-2023.  
Planning of IFLA WLIC 2022.

#### Have the minutes for this meeting been uploaded to the Repository?

Yes

#### Meeting date (dd/mm/yyyy)

10/12/2021

#### How was this meeting held

Virtual (Zoom/Skype/Teams etc.)

**What were this meeting's main outcomes?**

The Section on Education and Training virtual meeting convened 10 December 2021. The Chair gave an update on the Action Plan (submitted on Nov. 1, 2021). There was a call for participation in SET Training School and for participation in BSLISE. BSLISE continues its work with LIS student interns as well among other activities. Also, there was a call for participation in "A Webinar Series for LIS Students" as well as a call for participation in the SET & KM working group. The LIS Education in Developing Countries provided an update on the webinar series and solicited additional webinar topics. There was an Communication Plan for SET and solicitation for articles for the SET newsletter.

**Have the minutes for this meeting been uploaded to the Repository?**

Yes

**Meeting date (dd/mm/yyyy)**

24/02/2022

**How was this meeting held**

Virtual (Zoom/Skype/Teams etc.)

**What were this meeting's main outcomes?**

The Chair gave an update on the Action Plan (submitted on Nov. 1, 2021). There an update on the SET Training School and on participation in BSLISE. BSLISE continues its work on the LIS baseline education criteria, as well among other activities. Also, there was an update on the Webinar Series for LIS Students" as well as the SET & KM working group. The LIS Education in Developing Countries provided an update on the webinar series and solicited additional webinar topics. There was an Communication Plan for SET and solicitation for articles for the SET newsletter.

**Have the minutes for this meeting been uploaded to the Repository?**

Yes

**Meeting date (dd/mm/yyyy)**

26/05/2022

**How was this meeting held**

Virtual (Zoom/Skype/Teams etc.)

**What were this meeting's main outcomes?**

SET Virtual Meeting 26 May, 2022 covered SET participation at WLIC in Dublin: – The SET Program is Session 073: IFLA Guidelines for LIS Education Programmes: Applying a Global Framework to Transform LIS Education in Local Contexts. LISECD SIG Program which is titled "Enable Your Library to Leverage OERs" and is a workshop. Satellite Meeting – "SET Training School: Towards a Curriculum for Social and Digital Inclusion Agenda and Lifelong Learning" provided an update on the planning for the SET Training School, Section Standing Committee Meeting – The SET SC meeting is scheduled at WLIC on Monday, July 25, 1:45-3:45 pm.

**Have the minutes for this meeting been uploaded to the Repository?**

Yes

**Meeting date (dd/mm/yyyy)**

25/07/2022

**How was this meeting held**

In-person

**What were this meeting's main outcomes?**

The leaders of the SET Action Plan Projects gave the updated on the activities. SC members discussed the upcoming IFLA WLIC events organized by SET and LIS Education in Developing Countries SIG.

**Have the minutes for this meeting been uploaded to the Repository?**

Not yet

**Meeting date (dd/mm/yyyy)**

26/08/2022

## How was this meeting held

Virtual (Zoom/Skype/Teams etc.)

## What were this meeting's main outcomes?

SC members discussed the SET results of participation in IFLA WLIC 2022 which were successful. SET updated future plans on the projects and agreed to think about an activity for the 50th anniversary of SET in 2024.

## Have the minutes for this meeting been uploaded to the Repository?

Not yet

## Successes/Accomplishments/Achievements

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### Briefly describe the project, activity, or output you accomplished during the period August 2021 - August 2022

#### Details

2.3 Develop standards, guidelines, and other materials that foster best professional practice: Implementation of IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes, including formation of the Guidelines Stewardship Committee (SET, LTR and other BSLISE members), translation, promotional workshops, and consideration of procedural and declarative knowledge

The IFLA Professional Council endorsed the IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes on April 1, 2022. The Guidelines, now released, were authored by the LIS Education Framework Development Sub-Group of the BSLISE, under the leadership of Professors Clara M. Chu and Jaya Raju. The BSLISE (Building Strong Library and Information Science Education) working group is an initiative of the IFLA Section on Education and Training (SET), Section on Library Theory and Research (LTR), and the LIS Education in Developing Countries SIG. More details are at <https://www.ifla.org/news/now-released-ifla-guidelines-for-professional-lis-education-programmes-and-invitation-to-guidelines-session/>

Of the four activities proposed for the 2021-2023 action plans, we have completed activities 1 and 3:

1. Formation of a Guidelines Stewardship Committee (Composition: SET, LTR and other BSLISE members) to respond to questions about the Guidelines and provide guidance, where necessary, on application of the Guidelines to specific contexts.

The Guidelines Stewardship Committee has been constituted of members from SET, LTR, LIS Education in Developing Countries SIG and BSLISE members, all of whom represent the 6 IFLA regions. The committee is creating terms of reference, promoting the Guidelines, providing implementation support, coordinating translations, and working on other stewardship functions.

3. Workshops/webinars (min. 2/yr) to promote Guidelines

In 2021-22, we have held one workshop at the 2022 IFLA WLIC and gave four promotional presentations for the Iberian region, Pakistan, Philippines, and Southern Africa.

We have begun work on activity 2:

2. Translations of the Guidelines into IFLA's seven official languages: Arabic, Chinese, English, French, German, Russian and Spanish, plus other IFLA community languages.

A coordinator on the stewardship committee is ensuring that the Guidelines are translated into the seven official languages plus others, resulting from volunteer contributions.

We will complete activity 4 this coming year, 2022-23:

4. Feasibility review of procedural and declarative knowledge as a framework for professional qualification and certification.

For more details on the activities of the BSLISE, please see the website: <https://bslise.org/annual-and-other-reports/>

## Do you have a URL to this accomplishment to share?

<https://repository.ifla.org/handle/123456789/1987>

## Details

2.1 Produce, communicate and distribute key resources and materials that inspire the profession: SET Training School

Aligned IFLA's Global Vision, SET recognized the need for a curriculum to address the social role of libraries for lifelong social and digital inclusion. SET set up a SET Training School to facilitate teaching and learning for a social role. The first Training School event was held on July 29-30, 2022 as the IFLA WLIC satellite conference at the University College Dublin. The conference "Towards a Curriculum for Social and Digital Inclusion and Lifelong Learning" included 14 presentations and discussion in groups at the tables in order to learn about innovations that address the challenges of community-centered libraries. There were three keynote speakers including IFLA President Barbara Lison. A survey was launched among the participants. The thorough reflection on the results obtained will be presented by the organizing committee in the follow-up publications.

## Do you have a URL to this accomplishment to share?

<https://www.ifla.org/news/ifla-wlic-2022-satellite-conference-set-training-school-towards-a-curriculum-for-social-and-digital-inclusion-and-lifelong-learning-program/>

## Details

2.1 Produce, communicate and distribute key resources and materials that inspire the profession: Maintain Library and Information Science (LIS) Schools map and database, and enhance data collection and access (directory)

Of the three activities proposed for the 2021-2013 action plans, we have completed activities 1 and 2:

1. [Keep] Current Library and Information Science (LIS) Schools map and database -

This is an ongoing activity with the map regularly updated. An FAQ webpage and a user's navigation guide have been created to support the use of the map.

2. Exploration of collaborative opportunities to enhance data collection

The LIS Education in Developing Countries SIG has taken on as their project, actively promoting and having data submitted to the map by LIS programmes in the Global South. The BSLISE relies on the expertise of its technical team, which includes the engagement of the Brazilian Institute of Information Science and Technology (IBICT), to respond to expressed interests of collaboration.

We have begun work on activity 3:

3. Searchable LIS education schools directory

The directory is being developed and undergoing alpha testing.

For more details on the activities of the BSLISE, please see the website: <https://bslise.org/annual-and-other-reports/>

## Do you have a URL to this accomplishment to share?

<https://visao.ibict.br/app/#/visao?chart=1&grupCategory=122&i=597&l=88>

## Details

2.1 Produce, communicate and distribute key resources and materials that inspire the profession: Joint project between SET and KM Section

The project team developed the survey to be launched in October-November 2022

## Do you have a URL to this accomplishment to share?

## Details

3.4 Provide targeted learning and professional development: Webinar Series for LIS Students

SET in cooperation with the Division C units organized 6 webinars in 2021-2022. The webinars attracted over hundred attendees from all IFLA regions with a global impact. Today the project is well known not only in IFLA but outside of it as well. During the professional events in which SET officers and SC members participated a few IFLA units showed interest in cooperating in this project.

## Do you have a URL to this accomplishment to share?

<https://www.youtube.com/channel/UCo9R8g3vwtNgv2k4rNUzjOA>

## Details

IFLA SET received Dynamic Unit and Impact Award at WLIC 2022

### Do you have a URL to this accomplishment to share?

<https://www.ifla.org/news/set-receives-dynamic-unit-and-impact-award-at-wrlc-2022/>

## Communications

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### How have you communicated your Unit's work to the following stakeholders?

	Unit members	General IFLA members	Section members	The field at large
Newsletter				X
Webpage				X
Blog post				
Mailing list	X		X	
Social Media				X
Basecamp	X	X	X	

### Please comment on any communication or partnerships outside of your own Standing Committee

IFLA SET has always been open to new partnerships. The prime example of the strong partnership is the Building Strong LIS Education Working Group initiated together with IFLA Section Library and Theory Research Section and LIS Education in Developing Countries.

Over the past two days it has closely collaborated with the IFLA Division C units in organizing the Webinar Series for LIS Students. SET also built cooperation with the IFLA Subject Analysis and Access Section, Central University of Haryana (India), University Dublin College.

During WLIC 2022 and the networking sessions organized by IFLA SET SC officers and members discussed potential collaboration with IFLA professional units.

## Additional Information

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### Did you receive Professional Council funding for 2021-2022?

Yes

### How does the Unit plan to measure the impact of the funded output?

We did not use the funding because we reorganized our Action Plan Item.