2021-2023 Unit Action Planning

**IFLA Section
Education and Training**

Unit Information

Unit Name

Education and Training Section

Unit Chair

Albina Krymskaya

Unit Chair Email

krymskayaalbina@gmail.com

Unit Secretary

Lisa Janicke Hinchliffe

Unit Secretary Email

ljanicke@illinois.edu

Unit Information Coordinator

Joan Weeks

Unit Information Coordinator Email

jwee@loc.gov; joansweeks@gmail.com

Division Chair

Dilara Begum

Division Chair Email

dilara@ewubd.edu

Strategic Direction 2 - Inspire and Enhance Professional Practice

Strategic Direction 2 Activities/Outputs

Activity/Output Description

Activity/Output - e.g. Unit Guidelines, Workshop Series, etc.

Implementation of IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes, including formation of the Guidelines Stewardship Committee (SET, LTR and other BSLISE members), translation, promotional workshops, and consideration of procedural and declarative knowledge

Activity/Output Category (most closely matched)
If you have a new category to add, please contact professionalsupport@ifla.org

Curriculum/Framework/Checklist

Please provide a brief description of the activity/output:

Implementation of IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes
1. Formation of a Guidelines Stewardship Committee (Composition: SET, LTR and other BSLISE members) to respond to questions about the Guidelines and provide guidance, where necessary, on application of the Guidelines to specific contexts.
2. Translations of the Guidelines into IFLA's seven official languages: Arabic, Chinese, English, French, German, Russian and Spanish, plus other IFLA community languages
3. Workshops/webinars (min. 2/yr) to promote Guidelines
4. Feasibility review of procedural and declarative knowledge as a framework for professional qualification and certification

Activity/Output type

Continuation of an ongoing activity

This activity/output is matched most closely with which Key Initiative?

2.3 Develop standards, guidelines, and other materials that foster best professional practice

Completion status as of today - Beginning of cycle

Less than 50% complete

Expected completion month

August

Expected completion year

2023

Names of Standing Committee members who will be working on this activity/output:

Albina Krymskaya; Lisa Janicke Hinchliffe; Joan Weeks; Thomas Chaimbault-Petitjean; Anna Maria Tammaro; Diane Pennington; Jasenka Pleško; Jiuming Ji; Sohaimi Zakaria; Jaya Raju

Activity/Output Context

What need is this activity/output filling or what problem will be solved for your sector?

They address Recommendations 1 and 2 which were a result of an international survey involving 101 countries. The recommendations are published in the "IFLA BSLISE Working Group (2018). Building Strong LIS Education: A Call to Global and Local Action – An IFLA BSLISE Working Group White Paper. Cape Town: University of Cape Town Libraries. doi: http://dx.doi.org/10.15641/0-7992-2542-6", and are: (1) Identify core and other competencies for transferability and reciprocity; and (2) Develop an International framework for the assessment of quality standards in LIS education.

Target group(s)

Library clients
Library Professionals
The library and information field as a whole
Our Unit's sector
Our Unit Standing Committee
Other - Write In: LIS education stakeholders, including students

What will the outcome for the target group be as a result of the work described?

Gained knowledge/awareness/understanding
Practice/Attitude/Behaviour changes
Policy changes

How will this activity/outcome move the Unit's sector forward?

Implementation of the IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes will provide LIS educators and professional instructors a level and range of quality standards for LIS professional preparation and continuing professional development globally and promote local application.

How will you measure the performance and impact of your work?

Other - Write In: International and virtual roundtable dialogues, potentially at an international LIS conference

Activity/Output Collaborations

IFLA Professional Structure collaborators

Library Theory and Research

Status of collaboration

Confirmed

IFLA Professional Structure collaborators

 LIS Education in Developing Countries

Status of collaboration

 Confirmed

IFLA Regional Structure collaborators

 Middle East and North Africa Regional Division

Status of Collaboration

 Potential

List any confirmed external collaborators

List any potential external collaborators

 LIS Schools (including iSchools) globally; National and regional LIS professional bodies and their education units

Please list any additional collaborators and the status of the collaboration below:

 IFLA Regional Structure collaborators: Asia Oceania Regional Division; Europe Regional Division; Latin America and
 the Caribbean Regional Division; North America Regional Division; Sub-Saharan Africa Regional Division - potential

Activity/Output Communication

How will you communicate this output to your stakeholders?

 Mailing list
 Newsletter
 Publication (Professional Report, guideline)
 Workshop, Seminar, Virtual Event
 WLIC Session
 Social Media
 Website, Blog post, news item

Activity/Output Updates - Return to this section by the dates below to provide a status update for this output.

2022 Mid-term Update - What is the completion status as of 15 March, 2022?

 Less than 50% complete

Any information to add about this March 2022 Update?

 The IFLA Guidelines for Professional LIS Education Programmes have been approved by the IFLA Advisory Committee
 on Standards (ACOS) and will be considered by the Professional Council for approval at its April 1, 2022 meeting. The
 BSLISE Working Group plans to promote the Guidelines and its implementation at different meetings and venues
 globally, including translating the Guidelines. (Group members from SET: Jaya Raju, Jiuming Ji, Sohaimi Zakaria).

2022 Mid-cycle Action Plan - What is the completion status as of 1 October, 2022?

 More than 50% complete

Any information to add about this October 2022 Update?

Of the four activities proposed, we have completed activities 1 and 3:
1. Formation of a Guidelines Stewardship Committee (Composition: SET, LTR and other BSLISE members) to respond to questions about the Guidelines and provide guidance, where necessary, on application of the Guidelines to specific contexts.

The Guidelines Stewardship Committee has been constituted of members from SET, LTR, LIS Education in Developing Countries SIG and BSLISE members, all of whom represent the 6 IFLA regions. The committee is creating terms of reference, promoting the Guidelines, providing implementation support, coordinating translations, and working on other stewardship functions.

3. Workshops/webinars (min. 2/yr) to promote Guidelines

In 2021-22, we have held one workshop at the 2022 IFLA WLIC and gave four promotional presentations for the Iberian region, Pakistan, Philippines, and Southern Africa..

We have begun work on activity 2:
2. Translations of the Guidelines into IFLA's seven official languages: Arabic, Chinese, English, French, German, Russian and Spanish, plus other IFLA community languages

A coordinator on the stewardship committee is ensuring that the Guidelines are translated into the seven official languages plus others, resulting from volunteer contributions.

We will complete activity 4 this coming year, 2022-23:
4. Feasibility review of procedural and declarative knowledge as a framework for professional qualification and certification

Please describe any major changes/adjustments from initial 2021-23 Action Plan.

2023 Mid-term Update - What is the completion status as of 15 March, 2023?

Any information to add about this March 2023 Update?

End of cycle - What is the completion status as of 1 August, 2023?

Activity/Output Description

Activity/Output - e.g. Unit Guidelines, Workshop Series, etc.

Maintain Library and Information Science (LIS) Schools map and database, and enhance data collection and access (directory)

Activity/Output Category (most closely matched)
If you have a new category to add, please contact professionalsupport@ifla.org

Database/Register/Map

Please provide a brief description of the activity/output:

1. Current Library and Information Science (LIS) Schools map and database
2. Exploration of collaborative opportunities to enhance data collection
3. Searchable LIS education schools directory

Activity/Output type

Continuation of an ongoing activity

This activity/output is matched most closely with which Key Initiative?

2.1 Produce, communicate and distribute key resources and materials that inspire the profession

Completion status as of today - Beginning of cycle

Less than 50% complete

Expected completion month

August

Expected completion year

2023

Names of Standing Committee members who will be working on this activity/output:

Albina Krymskaya; Lisa Janicke Hinchliffe; Joan Weeks; Thomas Chaimbault-Petitjean; Anna Maria Tammaro; Diane Pennington; Jasenka Pleško; Jiuming Ji; Sohaimi Zakaria; Jaya Raju

Activity/Output Context

What need is this activity/output filling or what problem will be solved for your sector?

They address Recommendation 4 which was a result of an international survey involving 101 countries. The recommendations are published in the "IFLA BSLISE Working Group (2018). Building Strong LIS Education: A Call to Global and Local Action – An IFLA BSLISE Working Group White Paper. Cape Town: University of Cape Town Libraries. doi: http://dx.doi.org/10.15641/0-7992-2542-6", and is: Develop an international resource that identifies local structures.

Target group(s)

Our Unit's sector
Our Unit Standing Committee
Other - Write In: LIS education stakeholders, including students

What will the outcome for the target group be as a result of the work described?

Gained knowledge/awareness/understanding
Increased access

How will this activity/outcome move the Unit's sector forward?

Become more informed on who provides LIS education and where it is provided, increase networking and collaboration opportunities, and maintain an updated directory of LIS education programmes globally.

How will you measure the performance and impact of your work?

Other - Write In: International and virtual roundtable dialogues, potentially at an international LIS conference; web metrics

Activity/Output Collaborations

IFLA Professional Structure collaborators

Library Theory and Research

Status of collaboration

Confirmed

IFLA Professional Structure collaborators

LIS Education in Developing Countries

Status of collaboration

Confirmed

IFLA Regional Structure collaborators

Middle East and North Africa Regional Division

Status of Collaboration

Potential

List any confirmed external collaborators

Instituto Brasileiro de Informação em Ciência e Tecnologia (IBICT)

List any potential external collaborators

LIS Schools (including iSchools) globally; National and regional LIS professional bodies and their education units

Please list any additional collaborators and the status of the collaboration below:

IFLA Regional Structure collaborators: Asia Oceania Regional Division; Europe Regional Division; Latin America and the Caribbean Regional Division; North America Regional Division; Sub-Saharan Africa Regional Division - potential

Activity/Output Communication

How will you communicate this output to your stakeholders?

Mailing list
Newsletter
Publication (Professional Report, guideline)
Workshop, Seminar, Virtual Event
WLIC Session
Social Media
Website, Blog post, news item

Activity/Output Updates - Return to this section by the dates below to provide a status update for this output.

2022 Mid-term Update - What is the completion status as of 15 March, 2022?

Less than 50% complete

Any information to add about this March 2022 Update?

The LIS Schools Database and Map is being maintained with schools being added monthly and appropriate data update and cleaning continues. Sabrina Gunn, the recently appointed BSLISE-SJSU iSchool International Scholar, is supporting the work of the map and directory project, including the current planning of the accompanying directory. (Group members from SET: Jaya Raju)

2022 Mid-cycle Action Plan - What is the completion status as of 1 October, 2022?

More than 50% complete

Any information to add about this October 2022 Update?

Of the three activities proposed, we have completed activities 1 and 2:
1. [Keep] Current Library and Information Science (LIS) Schools map and database -

This is an ongoing activity with the map regularly updated. An FAQ webpage and a user's navigation guide have been created to support the use of the map.

2. Exploration of collaborative opportunities to enhance data collection

The LIS Education in Developing Countries SIG has taken on as their project, actively promoting and having data submitted to the map by LIS programmes in the Global South. The BSLISE relies on the expertise of its technical team, which includes the engagement of the Brazilian Institute of Information Science and Technology (IBICT), to respond to expressed interests of collaboration.

We have begun work on activity 3:
3. Searchable LIS education schools directory
The directory is being developed and undergoing alpha testing.

Please describe any major changes/adjustments from initial 2021-23 Action Plan.

2023 Mid-term Update - What is the completion status as of 15 March, 2023?

Any information to add about this March 2023 Update?

End of cycle - What is the completion status as of 1 August, 2023?

Activity/Output Description

Activity/Output - e.g. Unit Guidelines, Workshop Series, etc.

SET Training School

Activity/Output Category (most closely matched)
If you have a new category to add, please contact professionalsupport@ifla.org

Seminar, workshop, webinar, event (not WLIC)

Please provide a brief description of the activity/output:

Based on the results of IFLA's Global Vision discussions, SET has recognized the need of a curriculum suitable for the social role of libraries, aimed at social inclusion, digital inclusion and lifelong learning. LIS students must be educated to be able to assess and support the needs of society, becoming active agents of social inclusion and social justice for a better society. SET has proposed to set up a SET Training School with the aim of facilitating teaching and learning for a social role and ultimately to enable professionals to carry out the IFLA Global vision.

Activity/Output type

Continuation of an ongoing activity

This activity/output is matched most closely with which Key Initiative?

2.1 Produce, communicate and distribute key resources and materials that inspire the profession

Completion status as of today - Beginning of cycle

2022-2023 Output

Expected completion month

August

Expected completion year

2023

Names of Standing Committee members who will be working on this activity/output:

Howayda Kamel, Anna Maria Tammaro, Susanne List-Tretthahn, Albina Krymskaya

Activity/Output Context

What need is this activity/output filling or what problem will be solved for your sector?

Realize an international curriculum design, suitable to fulfill the social role foreseen by the IFLA Global Vision; Develop Open Educational Resources (OER) with open license for their reuse and translation; Plan a series of Webinars as Training the trainers event, discussing the Curriculum and testing and translating the OER; Organize a Summer School with teachers and students during WLIC

Target group(s)

Library clients
Library Professionals
The library and information field as a whole
Our Unit's sector
Our Unit Standing Committee
Other - Write In: LIS education stakeholders, including students

What will the outcome for the target group be as a result of the work described?

Gained knowledge/awareness/understanding
Increased skills/competences/abilities
Practice/Attitude/Behaviour changes
Resources saved

How will this activity/outcome move the Unit's sector forward?

The SET Training School will provide learning materials and training events for the widest possible involvement and cooperation of the whole professional community to adapt LIS education to the Global Vision. The expected impact is to improve LIS education on a global level, maintaining the different local needs and differences.

How will you measure the performance and impact of your work?

Other - Write In: A survey is planned before and after training events to assess learning outcomes A focus group inside SET members is also planned to evaluate the findings and milestones produced. A final evaluation report will be produced at the end of the project

Activity/Output Collaborations

IFLA Professional Structure collaborators

Environment, Sustainability and Libraries

Status of collaboration

Potential

IFLA Professional Structure collaborators

LIS Education in Developing Countries

Status of collaboration

Confirmed

IFLA Regional Structure collaborators

Middle East and North Africa Regional Division

Status of Collaboration

Potential

List any confirmed external collaborators

List any potential external collaborators

LIS Schools (including iSchools) globally; National and regional LIS professional bodies and their education units

Please list any additional collaborators and the status of the collaboration below:

IFLA Regional Structure collaborators: Asia Oceania Regional Division; Europe Regional Division; Latin America and the Caribbean Regional Division; North America Regional Division; Sub-Saharan Africa Regional Division - potential

Activity/Output Communication

How will you communicate this output to your stakeholders?

Mailing list
Newsletter
Publication (Professional Report, guideline)
Workshop, Seminar, Virtual Event
WLIC Session
Social Media
Website, Blog post, news item

Activity/Output Updates - Return to this section by the dates below to provide a status update for this output.

2022 Mid-term Update - What is the completion status as of 15 March, 2022?

Less than 50% complete

Any information to add about this March 2022 Update?

The satellite meeting proposal submitted by SET was considered by the Professional Council and approved in March. SET Training School will be held on July 29-30 in Dublin at University College. The working group led by Anna Maria Tammaro and Howayda Kamela has started working on implementation of the project. The first meeting is scheduled for March 21, 2022.

2022 Mid-cycle Action Plan - What is the completion status as of 1 October, 2022?

More than 50% complete

Any information to add about this October 2022 Update?

SET set up a SET Training School to facilitate teaching and learning for a social role. The first Training School event was held on July 29-30, 2022 as the IFLA WLIC satellite conference at the University College Dublin. The conference "Towards a Curriculum for Social and Digital Inclusion and Lifelong Learning" included 14 presentations and discussion in groups at the tables in order to learn about innovations that address the challenges of community-centered libraries. There were three keynote speakers including IFLA President Barbara Lison. A survey was launched among the participants. The thorough reflection on the results obtained will be presented by the organizing committee in the follow-up publications.

Please describe any major changes/adjustments from initial 2021-23 Action Plan.

2023 Mid-term Update - What is the completion status as of 15 March, 2023?

Any information to add about this March 2023 Update?

End of cycle - What is the completion status as of 1 August, 2023?

Activity/Output Description

Activity/Output - e.g. Unit Guidelines, Workshop Series, etc.

Joint project between SET and KM Section

Activity/Output Category (most closely matched)
If you have a new category to add, please contact professionalsupport@ifla.org

Database/Register/Map

Please provide a brief description of the activity/output:

The Education & Training and Knowledge Management Sections will collaborate on a project that assesses the global field of knowledge management (KM) education. Specifically, the project focuses on determining which higher education institutions worldwide offer credentials in KM, what those credentials are (e.g., degree, certificate, etc.), and what are the requirements to receive that credential. Completion of the project will result in a freely available listing of these institutions and related information with the possibility of several scholarly publications describing, discussing, and expanding upon the project.

Activity/Output type

New activity or initiative

This activity/output is matched most closely with which Key Initiative?

2.1 Produce, communicate and distribute key resources and materials that inspire the profession

Completion status as of today - Beginning of cycle

2022-2023 Output

Expected completion month

December

Expected completion year

2022

Names of Standing Committee members who will be working on this activity/output:

Albina Krymskaya, Susanne List-Tretthahn

Activity/Output Context

What need is this activity/output filling or what problem will be solved for your sector?

No project such as this currently exists. For the first time, completion of the project will result in a registry of all higher education institutions globally who offer credentials in knowledge management (KM). The registry will make it easier for LIS/KM students, faculty, researchers, and professionals to know about worldwide locations where KM education is available and KM research is taking place.

Target group(s)

Library Professionals
The library and information field as a whole
Our Unit's sector
Other - Write In: Students and faculty in and/or seeking KM university program information and education; Non-LIS public and private sectors requiring KM expertise

What will the outcome for the target group be as a result of the work described?

Gained knowledge/awareness/understanding
Resources saved

How will this activity/outcome move the Unit's sector forward?

Successful completion of the project will result in a list of universities worldwide that offer credentials in knowledge management (KM). This registry will benefit the global KM field by informing LIS/KM students/faculty, professionals/organizations, and non-LIS sectors requiring KM expertise.

How will you measure the performance and impact of your work?

Other - Write In: Completion of the KM education registry; scholarly output describing, discussing, and expanding upon the project

Activity/Output Collaborations

IFLA Professional Structure collaborators

Knowledge Management

Status of collaboration

Confirmed

IFLA Professional Structure collaborators

Status of collaboration

IFLA Regional Structure collaborators

Status of Collaboration

List any confirmed external collaborators

List any potential external collaborators

Please list any additional collaborators and the status of the collaboration below:

Activity/Output Communication

How will you communicate this output to your stakeholders?

Mailing list
Newsletter
Publication (Professional Report, guideline)
Social Media
Website, Blog post, news item

Activity/Output Updates - Return to this section by the dates below to provide a status update for this output.

2022 Mid-term Update - What is the completion status as of 15 March, 2022?

Any information to add about this March 2022 Update?

The working group is currently interviewing LIS Schools and professional associations representatives who would be willing to assist with the global survey.

2022 Mid-cycle Action Plan - What is the completion status as of 1 October, 2022?

Less than 50% complete

Any information to add about this October 2022 Update?

The members of the project team are going to launch the survey on KM Education in November 2022.

Please describe any major changes/adjustments from initial 2021-23 Action Plan.

2023 Mid-term Update - What is the completion status as of 15 March, 2023?

Any information to add about this March 2023 Update?

End of cycle - What is the completion status as of 1 August, 2023?

Activity/Output Description

Activity/Output - e.g. Unit Guidelines, Workshop Series, etc.

Panel Discussion on Competencies and Skills in Knowledge Organization and Subject Access

Activity/Output Category (most closely matched)
If you have a new category to add, please contact professionalsupport@ifla.org

WLIC Session

Please provide a brief description of the activity/output:

In March 2022, SET established a liaison with the SAA section Working group TESA (Training and Education for Subject Access) to help promote collaboration on training and education in the LIS domain.

Activity/Output type

New activity or initiative

This activity/output is matched most closely with which Key Initiative?

Completion status as of today - Beginning of cycle

2022-2023 Output

Expected completion month

August

Expected completion year

 2023

Names of Standing Committee members who will be working on this activity/output:

Activity/Output Context

What need is this activity/output filling or what problem will be solved for your sector?

Target group(s)

 Library clients
 Library Professionals
 The library and information field as a whole

What will the outcome for the target group be as a result of the work described?

 Gained knowledge/awareness/understanding
 Increased skills/competences/abilities

How will this activity/outcome move the Unit's sector forward?

 TESA's work aims at observing developments in professional education, research and training in the broader LIS field and to liaise and collaborate with other IFLA units and professional organizations to make sure that TESA's recommendations are aligned with relevant professional and education standards

How will you measure the performance and impact of your work?

Activity/Output Collaborations

IFLA Professional Structure collaborators

 Subject Analysis and Access

Status of collaboration

 Confirmed

IFLA Professional Structure collaborators

 Library Theory and Research

Status of collaboration

 Confirmed

IFLA Regional Structure collaborators

Status of Collaboration

List any confirmed external collaborators

List any potential external collaborators

Please list any additional collaborators and the status of the collaboration below:

Activity/Output Communication

How will you communicate this output to your stakeholders?

Mailing list
Newsletter
WLIC Session
Social Media
Website, Blog post, news item

Activity/Output Updates - Return to this section by the dates below to provide a status update for this output.

2022 Mid-term Update - What is the completion status as of 15 March, 2022?

Any information to add about this March 2022 Update?

2022 Mid-cycle Action Plan - What is the completion status as of 1 October, 2022?

Any information to add about this October 2022 Update?

Please describe any major changes/adjustments from initial 2021-23 Action Plan.

2023 Mid-term Update - What is the completion status as of 15 March, 2023?

Any information to add about this March 2023 Update?

End of cycle - What is the completion status as of 1 August, 2023?

Strategic Direction 3 - Connect and Empower the Field

Strategic Direction 3 Activities/Outputs

Activity/Output Description

Activity/Output - e.g. Unit Guidelines, Workshop Series, etc.

Webinar Series for LIS Students

Activity/Output Category (most closely matched)
If you have a new category to add, please contact professionalsupport@ifla.org

Seminar, workshop, webinar, event (not WLIC)

Please provide a brief description of the activity/output:

Webinar Series for LIS Students includes two directions: (1) Joint project "A Webinar Series for LIS Students" across the Division C units; (2) BSLISE Working Group Project "Library and Information Science Student Voices: Global Peer-to-Peer Dialogue". In 2021, SET proposed and coordinated the IFLA Division IV Webinar Series for LIS Students across the Division units. Its aim is to engage LIS students in an international dialogue with the IFLA community about the future of LIS. SET SC will continue to collaborate on a project with the Division C units to enable LIS students to present their research or/and projects for the professional community and to involve students in professional activities and developing competencies, as well as becoming members of the IFLA professional community. The other project "Library and Information Science Student Voices: Global Peer-to-Peer Dialogue" initiated by IFLA BSLISE Working Group aims at creating a platform to highlight experiences, engage ideas and express opinions about LIS education and the profession - valuable insights for an evolving field and for their own professional future.

Activity/Output type

Continuation of an ongoing activity

This activity/output is matched most closely with which Key Initiative?

3.4 Provide targeted learning and professional development

Beginning of cycle - What is the completion status as of today?

2022-2023 Output

Expected completion month

August

Expected completion year

2023

Names of Standing Committee members who will be working on this activity/output:

(Listed alphabetically by last name) Nicole Filbrandt, Sandy Hirsh, Albina Krymskaya, Susanne List-Tretthahn, Diane Pennington, Jasenka Pleško, Laura Saunders

Activity/Output Context

What need is this activity/output filling or what problem will be solved for your sector?

When speaking about supporting the profession, LIS education is often omitted. There is no professional platform for LIS students to discuss professional issues with specialists. The proposed project aims to create an international platform for students to share their experience and maintain networking in order to improve their professional competencies.

Target group(s)

Library Professionals
The library and information field as a whole
Our Unit's sector
Other - Write In: LIS students and education stakeholders

What will the outcome for the target group be as a result of the work described?

Gained knowledge/awareness/understanding
Increased skills/competences/abilities
Practice/Attitude/Behaviour changes
Resources saved

How will this activity/outcome move the Unit's sector forward?

It will connect actors involved in the library field: members of IFLA units who represent professional communities, LIS schools and students, libraries of various types, and library associations. It will develop an international network for LIS students to share experiences and perspectives, connecting the local to the global.

How will you measure the performance and impact of your work?

Survey

Activity/Output Collaborations

IFLA Professional Structure collaborators

Library Theory and Research

Status of collaboration

Confirmed

IFLA Professional Structure collaborators

LIS Education in Developing Countries

Status of collaboration

Confirmed

IFLA Regional Structure collaborators

Middle East and North Africa Regional Division

Status of Collaboration

Potential

List any confirmed external collaborators

List any potential external collaborators

LIS Schools (including iSchools) globally; National and regional LIS professional bodies and their education units

Please list any additional collaborators and the status of the collaboration below:

New Professional SIG - confirmed
IFLA Regional Structure collaborators: Asia Oceania Regional Division; Europe Regional Division; Latin America and the Caribbean Regional Division; North America Regional Division; Sub-Saharan Africa Regional Division - potential

Activity/Output Communication

How will you communicate this output to your stakeholders?

Mailing list
Newsletter
Publication (Professional Report, guideline)
Workshop, Seminar, Virtual Event
Social Media
Website, Blog post, news item

Activity/Output Updates - Return to this section by the dates below to provide a status update for this output.

2022 Mid-term Update - What is the completion status as of 15 March, 2022?

2022-2023 Output

Any information to add about this March 2022 Update?

The working group (Listed alphabetically by last name: Nicole Filbrandt, Albina Krymskaya, Susanne List-Tretthahn, Diane Pennington) organized three webinars in October-November 2021; scheduled the webinars for March-May and October-December 2022.

2022 Mid-cycle Action Plan - What is the completion status as of 1 October, 2022?

2022-2023 Output

Any information to add about this October 2022 Update?

SET in cooperation with the Division C units organized 6 webinars in 2021-2022. The webinars attracted over over hundred attendees from all IFLA regions with a global impact. Today the project is well known not only in IFLA but outside of it as well. During the professional events in which SET officers and SC members participated a few IFLA units showed interest in cooperating in this project.

Please describe any major changes/adjustments from initial 2021-23 Action Plan.

2023 Mid-term Update - What is the completion status as of Completion status as of 15 March, 2023?

Any information to add about this March 2023 Update?

End of cycle - What is the completion status as of 1 August, 2023?

Professional Council (PC) Funding

Would you like to submit a funding proposal?

Not now, will return to do later