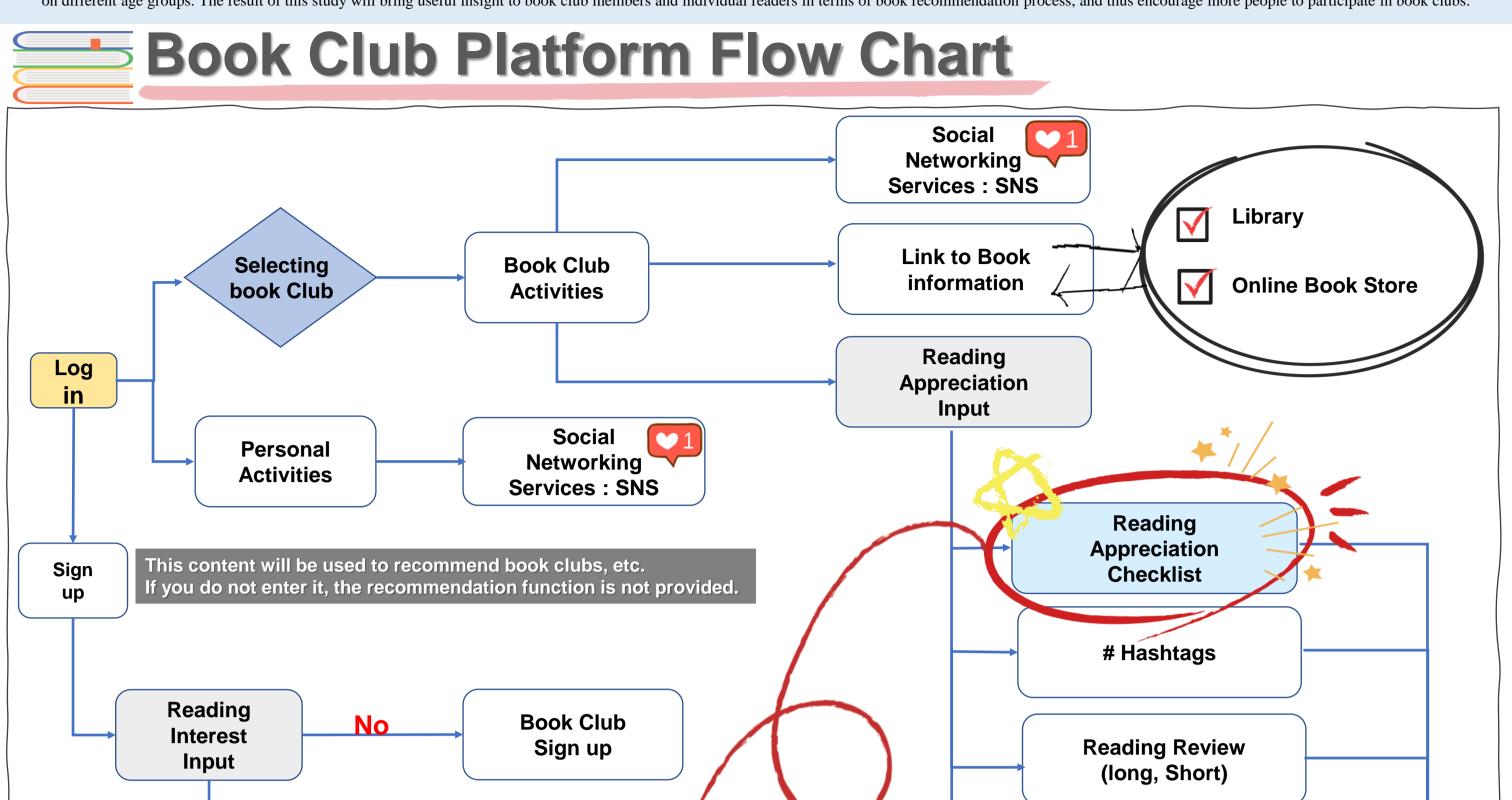
# Reading Appreciation W Checklist

#### Development of Reading Appreciation Checklist for Book Recommendation function in a Book Club Platform

JOO SOHYUN | via1523@gmail.com

The purpose of this study is to develop Reading Appreciation Checklist to apply to the book recommendation function in a book club platform. As reading comprehension is prerequisite for reading appreciation, researchers analyzed research articles on reading comprehension to find out the core factors on reading comprehension and categorize them. Studies on reader response theory and literacy education were also examined: key words and phrases that will stimulate readers' response to reading were extracted and formed as questions. These questions were reviewed by experts on reading education. This Reading Appreciation Checklist will be applied to a book club platform and tested on different age groups. The result of this study will bring useful insight to book club members and individual readers in terms of book recommendation process, and thus encourage more people to participate in book clubs.



# How did we develop this?

**Reading Interest** 

Analysis Tools<

Reading

Interest Checklist



Yes

- 1. Selection of 14 papers including sub-elements constituting reading comprehension.
- used as a reference for question composition are selected.

Result



- 2. After reading, 10 papers that can be 1. Categorization work by extracting sub-elements from 14 papers.
  - 2. Words or phrases are extracted from 10 papers and questions are constructed in sentence form.



**Book Recommendation** 

**Book Club Recommendation** 

**Matching questions composed of** sentences to the results of the categorization work.



After matching, a draft was developed through a meeting of three researchers. (2 LIS professors and 1 LIS doctoral student)

#### **Expert Evaluation**

The draft was evaluated by 4 experts. Expert A.

**Reading Appreciation** 

**Analysis Tools** 

**Book Recommendation** 

Libraries and Informatics Research and Lectures at Universities. 19 years of

experience. Expert B.

scrap

Libraries and Informatics Research and Lectures at Universities. 20 years of experience. Expert C.

civic groups. 2 years of experience.

Reading-related research and activities in civic groups. 10 years of experience. Expert D. Reading-related research and activities in

### **Literal-Inferential Comprehension Checklist**

Item	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree			
① Are the words in this book easy?	(5)	4	3	2	1			
② Are the sentences in this book easy to comprehend?	(5)	4	3	2	1			
③ Did you learn anything new while reading this book?	(5)	4	3	2	1			
4 Are you able to understand what the author tries to say?	(5)	4	3	2	1			

### Evaluative Comprehension Checklist

	ltem	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1 Has your opinion or thought changed after	er reading this book?	(5)	4	3	2	1
② Do you plan to apply what you learned from	om this book to your life?	(5)	4	3	2	1
3 Did reading this book make you consider	your role in the society?	(5)	<b>(4</b> )	(3)	(2)	( <u>1</u> )

# **Appreciative Comprehension Checklist**

Item			Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
*[Option 1 is for 'Literature' only]			(5)	4	3	2	1
① Is there any character in the book that you could r	elate to?						
② Would you like to read other books with similar topics/themes?			(5)	4	3	2	1
③ Would you like to recommend this book to others?			(5)	4	3	2	1
4 Were you able to concentrate on reading this books? (Was this book engaging?)			(5)	4	3	2	1
⑤ Did reading the book make you think deeply about yourself?			(5)	4	3	2	1
6 Did reading the book make you think deeply about your relationships with other people?		(5)	4	3	2	1	
7 Please check the emotions you felt while reading	☐ Refreshing	☐ Intriguing	☐ Peaceful				
this book. (Select all emotions that apply)	☐ Touching	☐ Miraculous	☐ Not fun			nny	63
*Reference emotions: Lee, Soo-Sang(2016). A Study on the Analysis of Semantic Relation and Category of the Korean Emotion Words. Journal of Korean Library and Information Science Society, 47(2). 51-70.	☐ Envious	☐ Beautiful		[	☐ Sad		6
	☐ Funny	☐ Delightful		[	☐ Scary		
	☐ Boring	☐ Angry		]	☐ Unhappy		
	☐ Heartbreaking	☐ Unpleasan	t Interesting				

□ Upset

☐ Pitiful



87th World Library and Information Congress

This poster is based on the following papers.

Lee, Soo-Sang, Lim, Yeo-Joo & Joo, So-Hyun(2021). A Study on Checklist Development of Articulating Reading Appreciation. Journal of Korean Library and Information Science Society. 52(4), 205-228.

☐ Lonely

☐ Stifling

DOI: 10.16981/kliss.52.4.202112.205



**PUSAN** NATIONAL UNIVERSITY

☐ Curious

☐ Sorry