

A Study on Bibliographic Characteristic of e-books provided by the Korea Reading Education Comprehensive Support System

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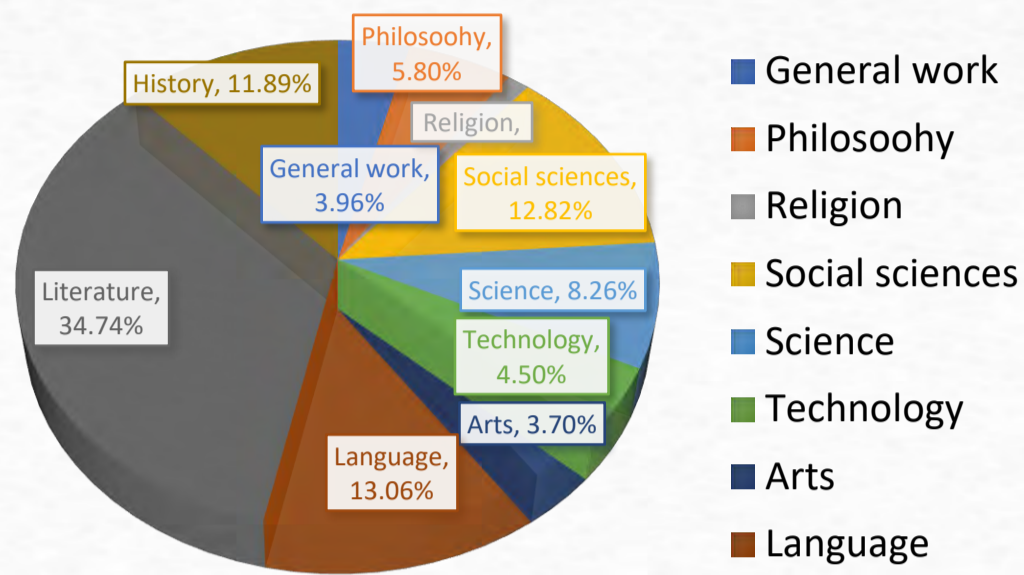
BACK GROUND

- 01 The digital transformation of libraries is progressing rapidly, and school libraries are also undergoing digital transformation.
- 02 For the COVID-19 situation and school library service without gaps, school libraries in Korea are providing e-book services using the Reading Education Comprehensive Support System.
- 03 It is very important to enable appropriate support through analysis of the bibliographical information of e-books as a way to support and inspire students to read.

PURPOSE OF THIS STUDY

- 01 The purpose of this study is to analyze the bibliographic characteristics of e-books supported by the comprehensive reading education support system as a reading education platform for school libraries in Korea, and to derive problems and improvement plans for the bibliographic structure.
- 02 Analyze the distribution of bibliography by subject using the KDC classification number of 3002 e-books supported by the Busan Reading Education Comprehensive Support System.

Analysis of Bibliographic Characteristics of 3002 e-books



METHODOLOGY

Focus Group Interviews With Elementary School Librarians

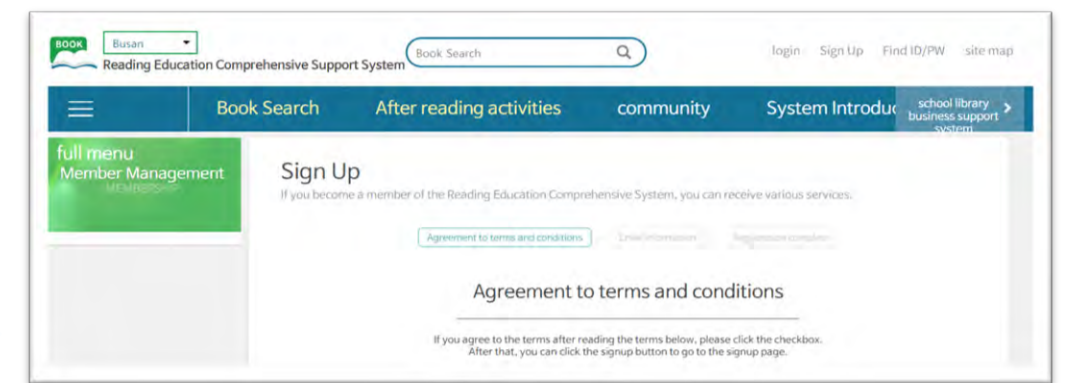


Busan Metropolitan City Office of Education e-book Access Route

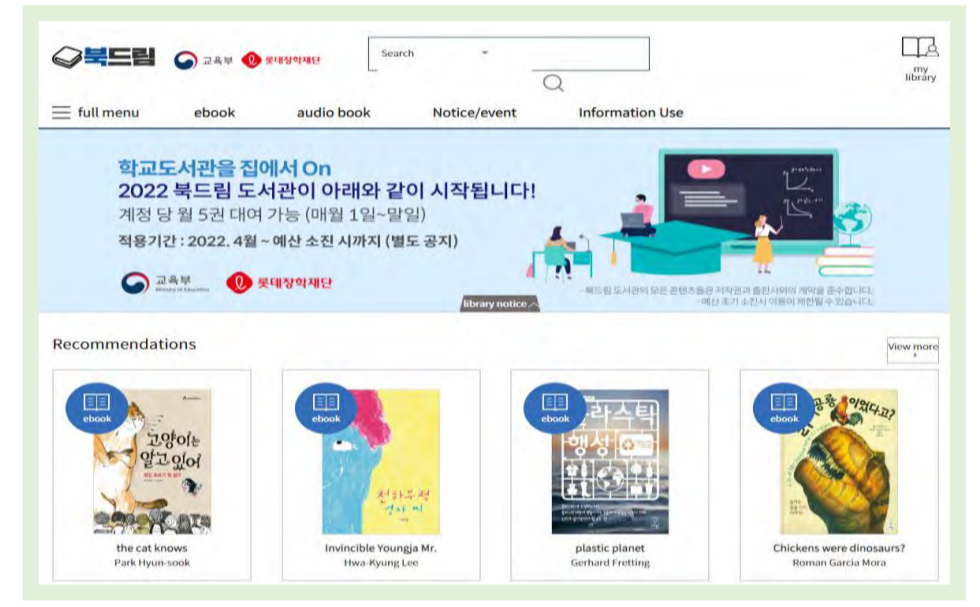
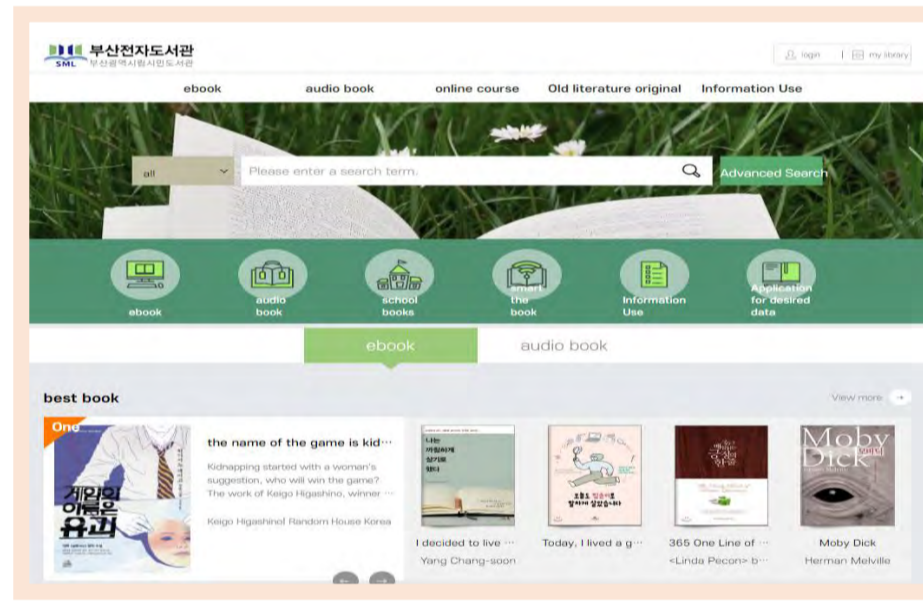
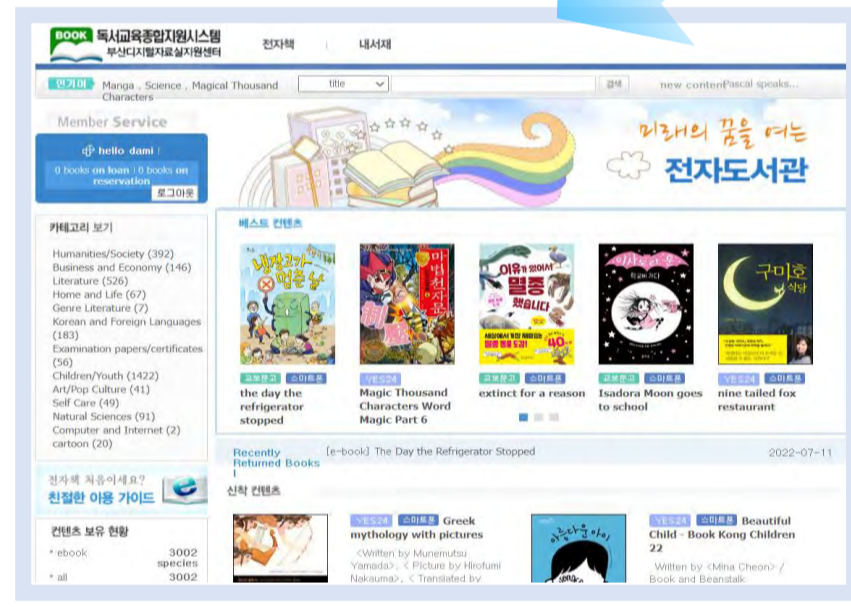
Students living in Busan



Student Membership

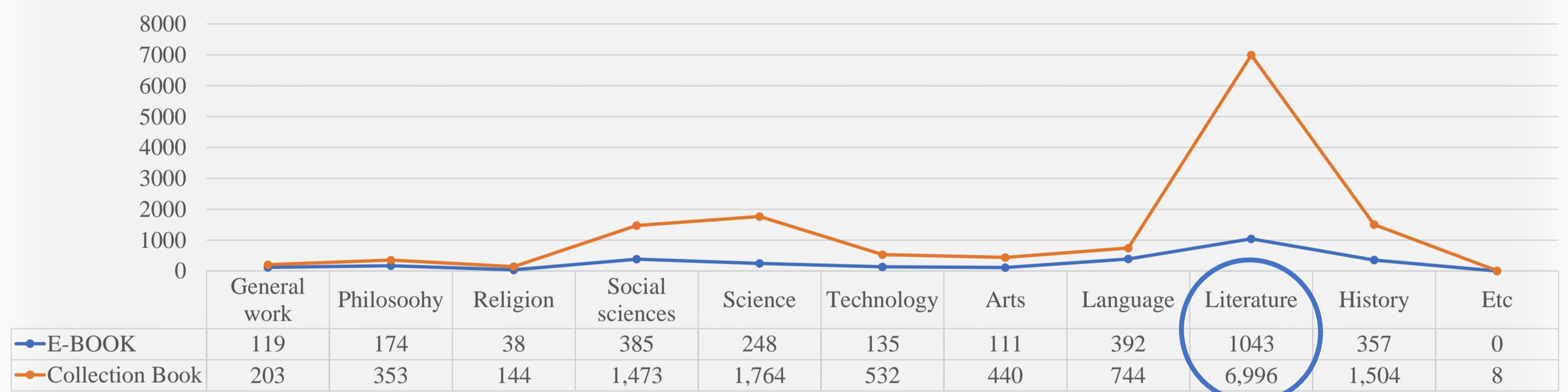


Library Type	Volume
Korea Reading Education Comprehensive Support System Electronic library (collective type)	3,002 volumes
Busan Citizen's Library Electronic Library (collection type & subscription type)	1,084 volumes
Book Dream Electronic Library (Subscription)	60,397 volumes

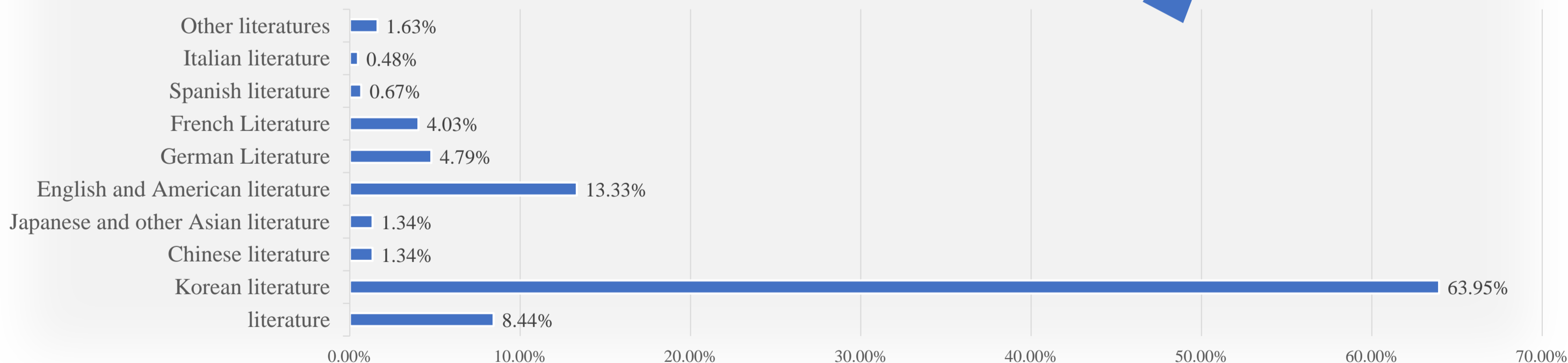


Analysis of bibliographic characteristics of 3002 e-books

Distribution of e-books and collections



(Based on: Korean Decimal Classification (KDC) First Summary)



Focus Group Interview With elementary school librarians

	Career		
	Public Library	School Library	Total
Participant 1	7 years 6 months	1 year 3 months	8 years 9 months
Participant 2	.	9 years	9 years
Participant 3	6 years 4 months	4 years 6 months	10 years 10 months
Participant 4	.	4 years 11 months	4 years 11 months

1. The e-books provided by the school library should be collected to complement rather than replace the books in the collection.
2. Books such as atlas or dictionaries that are likely to be compromised or need access to many students at the same time should consist of more e-books.
3. Efforts should be made for teachers to compose e-books that can be used on the e-board as a learning resource.
(e.g. classical literature, science books, etc.)