Inspiring library and information professionals globally
to improve practice,
adopt new technologies
and adapt to a changing world

Continuing professional development (CPD) is a key element for everyone involved in learning and development: individual learners, employers, professional associations, LIS educators and training providers. The principles and best practices presented in the IFLA Guidelines for CPD enable LIS professionals across the world to enhance their professional practice. In revising the Guidelines, the CPDWL section has worked to help LIS professionals face the challenges of the shift to online learning. In promoting high-quality digital learning environments, the focus is on introducing more innovative content, underpinned by open educational resources, and stimulating interactive and engaging learning experiences for all participants.

**Learners**
- Ensure that they have good, reliable Internet connectivity
- Plan their time and stay organised to ensure they are committed to their online learning journey
- Participate actively by engaging and collaborating with other learners

**Employers**
- Understand the value of high-quality online learning activities for organisational outcomes
- Encourage staff to value online professional learning as an intrinsic part of their career
- Ensure that staff are given the time to schedule, attend and reflect on online CPD activities

**Library and information associations**
- Demonstrate leadership in establishing best practices for online CPD events
- Provide a digital platform for members to record and present evidence of their online learning outcomes
- Develop policies to recognise or accredit providers of high-quality online CPD activities

**Library and information educators**
- Develop digitally literate graduates who recognise the potential affordances of online professional learning
- Model best practice in the design, delivery and management of their online courses
- Invest in themselves as online learners to keep up with developments in theory and practice

**Training providers**
- Make innovative, flexible and independent learning a priority
- Ensure online learning strategies are accessible and inclusive for all learners
- Create a social online environment to foster a vibrant learning community