Encouraged to Lead, Empowered to Succeed: The Indiana Library Leadership Academy (InLLA)

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Established in 2012 by the Indiana State Library, the Indiana Library Leadership Academy, is a 12-month program designed to train the next generation of library leaders for the 21st Century. Participants receive coaching, training, networking opportunities, and are required to complete a capstone project using the skills they've acquired to solve problems and make a positive impact in the library world.

Breakdown of Participants by Library Type

	Academic	Public	School	Special
2012	9	14	6	1
2013	4	7	3	1
2014	1	8	0	1
2016	5	15	0	3
2018	1	9	1	0
Total	20	53	10	6

^{*2020} postponed due to the COVID-19 Pandemic.

Capstone Projects

Inspire - PASS It On! by V. Kwong, J. Fox, S. Gick, and J. Elmore. A project promoting the use of INSPIRE, a free online database of resources for Indiana libraries and residents. INSPIRE is administered by the Indiana State Library.

Ready to Lead: The INNLA Leadership Toolkit by K. Brown-Harden. A project providing access to free online leadership training resources for librarians and library support staff in Indiana libraries.

Libraries Do Lunch by L. Chandler and K. Springer.

A project encouraging partnerships between libraries and social service organizations to provide meals during the summer for children in need.

Resources

Bishop, C., V. Kwong, B. Reel, and M. Washington. "The Indiana Librarian Leadership Academy: Perspectives of Four Academic Librarians." *Indiana Libraries*. 35.1 (2016):8-12. Print.

Doherty, T. "Virginia Library Leadership Academy 2014." *Virginia Libraries*. 59.4 (2013): 37. Print.

Martin, J. "The Leadership/Followership Process: a Different Understanding of Library Leadership." *Journal of Academic Librarianship*. 45.1 (2019): 15-21. Print.

Varlejs, J. "The New Jersey Academy of Library Leadership: What Impact Has It Had?" *IFLA Publications*. 126 (2007): 183-198. Print.