

Lead by Library

Book-Restart from Librarians,
Medical Staffs, and Childcare Partnerships



Kaohsiung Babies Love Reading Design Concept



Reading is important for babies.

Since 2007, Kaohsiung Public Library has promoted parent-child reading with "Bookstart" activity. The publication of the reading box: "Kaohsiung Babies Love Reading" symbolizes our effort to help parents find books suitable for parent-child reading for infants and toddlers under 2 years old. The reading box includes a picture book with local images of Kaohsiung, so children can start by learning about their surrounding environment; a multi-lingual nursery rhymes collection; and a reading guidebook written by child education experts.

Kaohsiung Babies Love Reading Target

The reading box is the first gift for newborn babies. However, publication of the reading box is not enough. The key is how to effectively and efficiently educate parents about the importance of parent-child reading. Inspired by Reach Out and Read (ROR) Project in the US, KPL worked with the Department of Health, Kaohsiung City Government and clinics that provide prenatal care, so medical professionals can help to actively promote the importance of the parent-child reading and the purpose of the reading box. KPL also worked with the Social Affairs Bureau of Kaohsiung City Government to deepen parents' understanding of early childhood reading and parent-child reading.

Unprecedented collaboration

An unprecedented collaboration between KPL, the Health Department of Kaohsiung, and 33 hospitals and clinics for reading promotion.

Who Is Eligible?

- ① Women 36 weeks pregnant or more (with registered residences in Kaohsiung)
- ② Babies aged from 0 to 2 years.



Training Seed Teachers for Early Reading



To help childcare professionals, families with newborn babies and parents understand the importance of early childhood reading and the tips of parent-child reading, KPL has organized over 100 workshops on parent-child reading.

Key points of the workshops:

- ① Guide caregivers to understand the background of early childhood reading.
- ② Principles of book selection for early childhood reading and parent-child reading.
- ③ Tips on parent-child reading, such as chanting, finger rhythms and use of books.

Training of seed teachers for early childhood reading and parent-child reading.

Through these workshops, experts of early childhood reading can train seed teachers for early childhood reading and parent-child reading and teach participants how to make use of the reading box. Parents with fewer resources can also make use of public libraries to engage in parent-child reading.



Website



Listen



Author / Lin, Yi-Cheng
Chuang, Wan-Li
Visual Designer / Wang, Yi-Han