

New Take on Children's Collections: Engage and Connect with Students with Dyslexia

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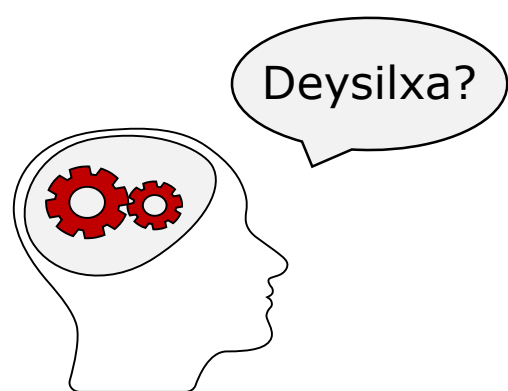
Florida Southern College

- Located in Lakeland, FL, USA
- 3,500+ student population
- 149 full-time faculty
- 70+ Undergraduate majors
- 10 Masters programs
- 4 Doctoral programs
- 14:1 student-to-faculty ratio



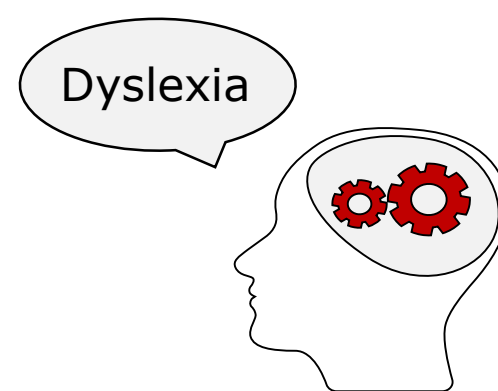
Roberts Academy

- First transitional school for children with dyslexia in Florida
- 12:1 elementary student/teacher ratio
- 15:1 middle School student/teacher ratio
- Uses Orton-Gillingham Approach
- Access to the broad resources of the Florida Southern College campus.



What is Dyslexia?

- From Greek dys (inadequate) + lexis (words).
- Dyslexia is the most common cause of reading, writing, and spelling difficulties.
- Dyslexic children and adults are fast and creative thinkers with strong reasoning abilities.
- Dyslexia can not be cured.



How Can We Engage and Connect with Students with Dyslexia?



Questions Asked

- What are our students' challenges?
- How can we respond to our students' needs?
- What are other libraries doing?
- Is there any research available?

IFLA Guidelines

- Front cover facing outwards or in a combination with spines facing the users.
- Easy-to-read fonts, signs, and pictograms.
- No continuous capitals, italics, or underlining.

Project Workflow

- Arrange collection by subject.
- Place all materials with the front cover facing outwards.
- Place similar subjects next to each other.
- Use dyslexia friendly font and pictograms.

Resources

[Dyslexia at a Glance](#)
[IFLA Guidelines for Library Services to Persons with Dyslexia](#)
[OpenDyslexic: A typeface for Dyslexia](#)



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Acknowledgements