**Creating a Curated Open Educational Resource Guide**

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**Introduction**

Open Educational Resources (OER) are spreading throughout the world of higher education, providing increased flexibility for instructors and lowering education costs for students. Libraries can play a role in connecting faculty members with pertinent OER materials by creating curated resource guides.

**Method**

- Create a web page (we used LibGuides)
- Identify relevant content areas for your campus.
- Use referatories (see below) to locate OER
- Provide ways for faculty and students to offer feedback and/or suggestions.

The screenshot above shows content areas that are represented in the resource guide at the Strauss Health Sciences Library. This could be done by school or by department on your campus.

**Physical Therapy Textbooks**

- Clinical Physical Therapy
- Occupational Therapy
- Physical Therapy Effectiveness
- Prosthesis
- Spinal Cord Injury Therapy

**Physical Therapy Online Modules**

- LGBTQIA+ Cultural Competency for Clinicians
- Plastinated Organ Library

Each content area includes hyperlinks to relevant resources that have been arranged by material type (textbook, online module, case study, etc...).

It is helpful to track the analytics of these pages to know the number of views and links clicked.

**OER Referatories**

- MERLOT - [https://www.merlot.org/merlot/](https://www.merlot.org/merlot/)
- OER Commons - [https://www.oercommons.org/](https://www.oercommons.org/)
- OASIS - [https://oasis.geneseo.edu/](https://oasis.geneseo.edu/)
- Open Textbook Library - [https://open.umn.edu/opentextbooks/](https://open.umn.edu/opentextbooks/)

**Conclusions**

By creating a curated guide of OER that is relevant to your campus, you are helping increase the likelihood that faculty will use OER in their courses.

Since it was published in 2019, the CU Anschutz OER resource guide has had more than 3,400 views and links to OER materials have been clicked 1,100 times.

Curated OER guides are especially helpful for specialty campuses with fewer or harder to find OER materials (e.g. - health sciences, engineering, performing arts).

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