

 <p>IFLA Section Education and Training</p>	<p>Section on Education and Training (SET) https://www.ifla.org/units/set Minutes SET SC First Business Meeting (Session 030) Monday, July 25, 2022, 13:45-15:45 Wicklow Hall 2, Convention Centre Dublin (CCD)</p>
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Present: Sophia Adeyeye, Anne Barnhart (LISEDC SIG Convenor), Thomas Chaimbault-Petitjean, Lisa Janicke Hinchliffe (Secretary), Sandy Hirsh, Susanne List-Tretthahn, Jasenka Plesko, Jaya Raju, Barbara Schultz-Jones, Hiroyuki Tsunoda, Joan Weeks (Information Coordinator)

Visitors: Ismail Abdullahi, Saif Al-Jabri, Kendra Albright, Elizabeth Burns, Clara Chu, Antonija Filipetr, Meadhbh Haicéid, Jane Makke, Élisabeth Noël, Ane Marie O’Dwyer, Egbert Sanchez, Debbie Schachter, Tony Zanders

1. **Welcome, Apologies, and Confirmation of the Agenda** – Albina Krymskaya (SET Chair) was unable to attend WLIC and so Lisa (SET Secretary) will be chairing the meeting in her absence. Lisa thanked Anne Barnhart (Convenor of the LISEDC SIG) for volunteering to take notes during the meeting to assist with the minutes.
2. **Update from the Section Officers** – Lisa reported that minutes from all of the 2021-2022 meetings are available on the SET website. Joan (Information Coordinator) expressed her appreciation for Albina’s leadership as chair and reported that Albina submitted the application for SET to be considered for the dynamic unit award. Anyone with ideas for the SET website should send them to Joan.
3. **Reports on SET Action Plan Items** – The committee received updates on the following action plan items:
 - a. BSLISE Working Group – Jaya provided an overview of the BSLISE Working Group, reminding that it is a joint project of SET, Library Theory and Research, and the LISEDC SIG. IFLA has endorsed the “Guidelines for LIS Education” and the SET Program at WLIC build from this. The program is Session 073 on Tuesday 12:45-14:45. The group is also planning on offering an online webinar as follow up. The LIS education world map continues to be developed and they are working on a searchable directory. BSLISE continues its intern program for LIS students and is also exploring an upcoming project on LIS programs and international institutional rankings.
 - b. Webinar Series for LIS Students – Joan presented an update on behalf of Susanne, who was not yet at the meeting. SET continues to host a webinar series so students can share their projects and work. Each webinar usually have a keynote speaker and then student presenters. The plan is to continue it next year. Ideas for topics or for student participants are always welcome.

- c. SET + KM Section Joint Project on Knowledge Management Education – Kendra Albright (Knowledge Management Section) updated the committee on this joint project. An upcoming special issue of *Library Trends* will have 11 articles looking at KM education in different countries. In addition, the project group is investigating how knowledge management education is conducted globally. The method is modeled on how the BSLISE has approached their work. The KM project has a survey in draft format. Next steps will be to review it and comment on the surveys and translations of it. The goal of the survey are to understand what KM education looks like on a global scale (e.g., degree programs, courses, certifications, training). The project is not so interested in commercial training or consultants; for now it is looking at more formal, official programs. For example, in the United States there are three graduate programs in KM and only Kent State offers that degree through their LIS program. Some schools have KM courses but not degrees. KM will report the findings of the survey next year.
4. **Other Collaborations: TESA** – Diane Pennington was not able to attend the meeting and so there was no update given.
5. **Update on SET Participation in WLIC 2022 in Dublin, 26-29 July, 2022** – The Committee was reminded of the following events during WLIC 2022.
 - a. Session 073: IFLA Guidelines for LIS Education Programmes: Applying a Global Framework to Transform LIS Education in Local Contexts – This is the SET program for WLIC 2022 and co-sponsored with the LTR Section. Lisa will co-chair the session. Jaya and Clara are the main speakers/facilitators. It will be an active workshop session.
 - b. Satellite Meeting - "SET Training School: Towards a Curriculum for Social and Digital Inclusion and Lifelong Learning" – The SET Training School is fully enrolled with 50 people attending. More than 20 proposals were submitted and 12 were accepted. If you hear of other people planning satellites for next year that seem like a relevant topic for SET, try to connect to them or get info to share with Lisa or Albina. There might be a version of the SET Training School for next year.
 - c. Session 146: Enable Your Library to Leverage Open Educational Resources to Create Information Literacy Programs, LISEDC SIG – Anne presented an overview of this program, which is sponsored by the LIS Education in Developing Countries SIG. It will be conducted in an active workshop format. The Information Literacy Section is assisting with this program as well.
6. **Other Business** – Lisa suggested that the group might brainstorm ideas for SET’s 2022-2023 Action Plan and welcomed participation from committee members as well as visitors. She set the stage by reminding everyone that SET tends to focus on “formal education” since

there is a different section that focuses on continuing education & training. She gave the question prompt: “What are some areas of need that you see when it comes to education and training of library workers that maybe SET could work on?”

There was a far-ranging discussion and ideas/comments included:

- How can we follow the evolution of the library field? Could there be an observatory of the library professions, evolution of our jobs and skills, new skills we need around open science, open access, sustainable development, artificial intelligence. How can SET support this evolution of the profession and need for new skills? How can we do some prospective monitoring?
- It can be a challenge to find updated skillsets for visualization, data-mining. Etc. Can SET find a way to help make that information more available?
- Could SET gather what other countries are doing in competency development? Is there a value in global competencies assessment? Perhaps an inventory of which countries or associations have competencies. CILIP has guidelines but they only give access to their members and not the profession at large. Australia has competencies.
- LISEDC SIG is starting to try to get a handle on the challenges affecting developing nations. How can they identify, share, and tackle the challenges they face? Many times the national level administration that is in charge of LIS education is made up of non-librarians.
- Could IFLA SET create some sort of document that is aimed at non-librarian administrators who oversee libraries or LIS education that is a statement about LIS education. Maybe it just points to the guidelines. What are the national or state-level bodies that regulate or oversee higher education?
- When are we defining the central & foundational and where is LIS education keeping up with (and driving) changes in the field?
- What about all the professionals trained in our libraries who are not trained as library professionals? Marketing professionals (in larger public library systems), financial analysts, IT professionals, etc. What do people who are not librarians need to know about libraries if they are practicing their profession within a library context? What is the knowledge they need to have in order to be effective in context? Some libraries take a librarian and say “now you do marketing” who has to then learn some marketing. What about the marketing professional who gets a job in a library setting? What do they need to know about libraries?
- What do we put into our job announcements? Do the skills we put in our announcements match the competencies of LIS education?
- Project management skills for smaller organizations or non-profits – there is a need for this for library workers.
- Data collection, data analysis, evidence-based decision making processes.
- To what extent is SET willing to look at capacity building for leadership of SET? Section leadership has been North American and European. How can we get more diverse leadership in the future? IFLA might be looking more at the Global South but in practical

steps, what are we doing to make Global South be more in leadership positions? What would that capacity-building look like? LISEDC SIG was partly developed to identify future leaders and create programs to help grow leaders. But those efforts faltered. Money is needed to bring people from other countries.

- The webinar series for LIS students allowed students from around the world to participate for free. This gave a showcase for future leaders. We hope they will stay connected; however, the reality is that remaining connective requires MONEY. Even in cases in the past when we raised some funds in the past to help “sponsor” an LIS student, SET was not able to secure support to fully fund their travel.
- There is a small treat to hiring alt-academics (alt-acs) in libraries instead of MLIS students. Are deans of LIS programs talking about this?

7. **Conclusion** – Lisa reminded everyone that the SET SC tries to meet about every-other-month via Zoom. Visitors are always welcome to join us.

Respectfully submitted,
Lisa Hinchliffe
SET Secretary