

Action plan 2018 – 2019

Information Literacy Section

Objective 1: Provide opportunities for sharing and improving information literacy practice and research across IFLA sections and for the broader library community. (Key Initiatives: 2.1.1 Develop an evidence base and resources; 2.1.4 Expand and promote a framework for media and information literacies; 4.5.1 Strengthen our regional capacity and leadership)

Objective 2: Work with the library sector and other partners to raise awareness of the positive impact of information literacy programs and initiatives on sustainable development. (Key Initiatives: 4.1 Promoting libraries within the United Nations 2030 Agenda for Sustainable Development; 4.5.1 Strengthen our regional capacity and leadership)

Objectives <i>What do you want to achieve? Use your list above</i>	Project or activity <i>What project or activity are you going to do?</i>	Main tasks <i>What are the specific things you need to do?</i>	Responsibilities and timeline <i>Who will do them and by when?</i>	Resources <i>Do you need specific skills, money or technology?</i>	Communications <i>How will you communicate your achievements? To whom? By when?</i>	Measures of success <i>How will you show the impact of your work?</i>	Progress <i>Report here briefly the progress of your work, at least every month</i>
1. Provide opportunities for sharing and improving information literacy practice and research across IFLA sections and for the broader library community.	1.1 Deliver engaging, innovative, and relevant conference programs.	1.1.1 WLIC 2019 program joint sponsorship with Library Theory and Research Section	A member of the Information Literacy Section will co-chairing the program planning committee, which will submit a proposal and will follow deadlines for program planning		IL Section webpage; archive conference papers in IFLA Library	Number of submissions & accepted papers and geographic spread; audience at program	
		1.1.2 WLIC 2019 Uncamp in Partnership with the New Professionals Interest Group	A small group of Information Literacy Section members will work in partnership with the leaders of the New Professionals Interest Group to have Day 2 of the IFLA Uncamp focus on information literacy.		IL Section webpage	Attendance at Uncamp events; # of countries represented	

1.2 Finalize and implement a communication strategy for the section.

Use Public Library presentation at “What Makes a Dynamic Professional Unit” session at WLIC 2016 as a guide; Redesign IL section website; determine most effective means for both internal & external communications

Communications team: Information Coordinator Antonin Benoit Diouf as lead

Post Communications Strategy document on IL Section webpage

Implementation of communications strategy

2. Work with the library sector and other partners to raise awareness of and advocate for the positive impact of information literacy programs and initiatives on sustainable development.	2.1 Conduct a study of Copyright Information Literacy Capacity in Library Associations	Work with Stephen Wyber at Headquarters n to develop a scope and plan for the project.	Lisa Hinchliffe is working with Stephen to development a plan. Once developed, a small working group will advise the project.	IL Section webpage	
	2.2 Participate in regional Global Alliance for Partnerships on Media and Information Literacy (GAPMIL) conferences and activities	Participate in regional meetings & conferences	Lisa Hinchliffe is chair of communications/ organizational development for North American chapter. IFLA also has Governing Board liaisons with the UNESCO GAPMIL Committee. Attending the annual conference in fall and engaging in committee meetings is ongoing.	IL Section webpage to encourage awareness & participation; reports to IFLA HQ	Increased proportion of librarians involved in comparison to media & journalism professionals; recognition of importance of librarians and IL to GAPMIL initiatives

Resource requirements

The Information Literacy Section does not anticipate any additional resource requirements for the 2018-2019 year.