



**Information Literacy Section
ANNUAL REPORT
2016-2017 (September 2016-August 2017)**

Report on progress and activities

Objectives <i>Identified in the Unit's Action Plan</i>	Project or activity <i>Identified in the Unit's Action Plan</i>	Progress <i>Please give brief details, including status (not started, in progress, near completion, completed)</i>	Risks <i>Please identify any problems or concerns (e.g. missed deadlines, lack of resource) and how you would propose to address them</i>
<p>1. Provide opportunities for sharing and improving information literacy practice and research across IFLA sections and for the broader library community.</p>	<p>1.1 Deliver engaging, innovative, and relevant conference programs and satellites.</p>	<p>1.1.1 Joint program with Audiovisual and Multimedia Section and School Libraries Section, "Media is the Message: Critical Use of Video in the Digital Age", took place at WLIC 2017 on Thursday 24 August, 13:45-15:45 Twenty abstracts were received and five papers were chosen for presentation.</p> <p>1.1.2 Offsite session jointly sponsored with IFLA Copyright and Other Legal Matters Advisory Committee, "Models for Copyright Education in Information Literacy</p>	<p>Not a risk but a benefit: The joint program committee work was facilitated by using Basecamp to post abstract submissions and committee reviews and selection.</p>

		Programs”, University of Lower Silesia, took place at WLIC 2017 on 23 August, 8:30-15:30	
	1.2 Build a communication strategy for the section.	1.2 Discussion was started at WLIC 2016 as part of the “What Makes a Dynamic IFLA Professional Unit” worksheet, but there was no further action during the year to create the strategy document.	Because SC members agreed that a communication strategy was important for advancing section goals, this project needs to be a focus for 2017-2018.
2. Work with the library sector and other partners to raise awareness of the positive impact of information literacy programs and initiatives on sustainable development.	2.1 Gather and share examples of information literacy programs and initiatives that impact sustainable development.	2.1 Examples of the impact of information literacy were solicited from SC members to include in the Section’s Global Vision Report. The original intent of the activity was to gather examples to use for IFLA’s advocacy and publicity concerning library involvement in the U.N. 2030 agenda.	2.1 A project team was not designated so there was not a focused effort. The SC will need to determine if this should be a goal for 2017-2018, and if so, what is feasible and what will have the most impact.
	2.2 Conduct an inventory of the inclusion of information literacy and libraries in national development plans.	2.2 This activity has not started.	2.2 If a project team were identified, it seems this could be accomplished in coordination with staff from IFLA HQ.
	2.3 Participate in regional GAPMIL {Global Alliance for Partnerships on Media and Information Literacy) conferences and activities.	2.3 IL SC members have participated in both the European and the North American sub-chapters of GAPMIL.	2.3 There is the continuing challenge of the overwhelming majority of media literacy professionals involved, as compared to library professionals, so if this remains a focus area for IFLA, we will have to engage in more dialogue and

participation to bring the perspectives of these two fields closer together.

Results

Please provide further information about the activities that were completed during the year. Ensure that details or a full report can be found online, the main outcomes have been shared with a wider audience and the impact of the work can be demonstrated.

Completed project or activity <i>Please list those projects/activities identified as completed in the table above</i>	Output <i>Please state what the output of the project/activity was (e.g. Report, Standard, Workshop etc) and provide a URL to it</i>	Communications <i>Please state how the output and outcomes of the project/activity have been communicated to the Unit, IFLA members and the wider profession</i>	Impact of the completed project or activity <i>Through the Measures of Success identified in your Action Plan, describe what difference the project or activity has made to the Unit, IFLA members, the wider profession or society at large</i>
1. WLIC 2017 joint program with Audiovisual and Multimedia Section and School Libraries Section	Program presented at WLIC 2017.	Publicity prior to the conference and abstracts posted on IL Section webpage.	The joint program provided an opportunity for the Section to connect with the AV and Multimedia Section; we had already worked with School Libraries for our joint satellite in 2015, and welcomed another chance to

			demonstrate our mutual interests. Joint programs are always beneficial in that they attract a wider audience who then can see interconnections.
2. WLIC 2017 offsite session jointly sponsored with IFLA Copyright and Other Legal Matters Advisory Committee	<p>One-day offsite session held during WLIC 2017.</p> <p>With consent of authors, session proceedings will be published as a Special Issue of the <i>Journal of Copyright in Education and Librarianship</i>.</p>	Prior publicity through the call and WLIC Conference website and IL Section website.	This topic is of great interest to a wide audience and the joint sponsorship links the IL Section to a key IFLA committee. The publication of the special issue of JCEL will expand the impact of the session and contribute to the professional body of knowledge.
3. Section involvement with GAPMIL activities	<p>For the European sub-chapter: Maria Carme Torras, the Professional Committee Chair is the co-chair of the GAPMIL International Steering Committee and Sheila Webber, an IL Standing Committee member and recognized IL researcher and educator, is a co-chair of the European sub-chapter.</p> <p>For the North American sub-chapter</p> <p>1. Sharon Mader, Chair of the IL Section, was a participant in the 1st organizing meeting of the North American sub-</p>	<p>UNESCO GAPMIL website: http://www.unesco.org/new/en/gapmil/</p> <p>IFLA news</p> <p>Facebook pages for the European and North American sub-chapters https://www.facebook.com/gapmileurope/info</p> <p>Stephen Wyber of IFLA HQ is developing an infosheet on GAPMIL to increase awareness among IFLA members.</p>	<p>IFLA believes it is important to have a recognizable presence in GAPMIL meetings and activities and is working to increase awareness and participation.</p> <p>There has been a small increase in the proportion of librarians involved, although the ratio in comparison to the presence of media</p>

chapter – “Roundtable on Media and Information Literacy: GAPMIL in North America”, September 20-21, London, Ontario, Canada. She was the only librarian present.

<https://centermil.org/2016/10/31/north-american-chapter-of-global-mil-alliance-kicks-off/>

Over 20 organizations from across North America were involved. Priorities to be addressed were identified and the *London Declaration* was drafted as the foundation document for the group’s work.

http://www.unesco.org/new/fileadmin/MULTIMEDIA/HQ/CI/CI/pdf/Events/gapmil_london_declaration_2016.pdf

2. At the 2nd meeting of the North American sub-chapter, June 26, 2017, during the NAMLE (National Association for Media Literacy Education) Conference in Chicago, Sharon Mader and Lisa Hinchliffe participated, along with Spencer Brayton, incoming IL Corresponding Member, and 3-4 other librarians (not IFLA IL Section members, but who were in Chicago for the American Library Association Conference).

Four working groups were established:

& journalism professionals is very small. However, this participation has brought recognition of the importance of the role of librarians and information literacy to GAPMIL initiatives.

Research and Policy Development, Outreach/UNESCO Liaison (with Sharon as a member), Advocacy, and Communication (with Lisa as chair). The Steering Committee, with chairs of the working groups, is led by Co-Chairs Tessa Jolls (U.S.-Center for Media Literacy) and Michael Hoechsmann (Canada-Lakehead University, Ontario), with Carolyn Wilson and Sherry Culver as ex officio.

Standing Committee membership

Please provide further information about members of the Standing Committee and their contribution to the work of the Professional Unit.

Standing Committee members' names	Role on the Standing Committee (if any) and contribution made to the work of the Professional Unit over the year <i>For example, Chair, Information Coordinator, Project Leader</i>	Comments on position <i>For example, resigned, co-opted to fill a casual vacancy, etc.</i>
1. Sharon Mader	Chair	
2. Dilara Begum	Secretary	
3. Antonin Benoît Diouf	Information Coordinator; participated in Global Vision workshop in Athens April 2017 & assisted in coordinating the Section's Global Vision discussions and report	
4. Laura Ballestra	SC Member; Global Vision Discussion contributor	
5. Min Chou	SC Member; presenter at Offsite Session; Global Vision Discussion contributor	

7. Fabian Franke	SC Member
8. Premchand Haaroo	SC Member; Global Vision Discussion contributor
9. Lisa Hinchliffe	SC Member; organizing committee for Offsite Session; Global Vision Discussion contributor
10. Chhavi Jain	SC Member; Global Vision Discussion contributor
11. Chu Jingli	SC Member
12. Hilde Kaalvik	SC Member
13. Andrew Mwesigwa	SC Member; contributing author for ALA/ACRL <i>Global Perspectives on Information Literacy: A Dialogue for International Understanding</i> White Paper (March 2017); Global Vision Discussion contributor
14. Jane Secker	SC Member; contributing author for ALA/ACRL <i>Global Perspectives on Information Literacy: A Dialogue for International Understanding</i> White Paper (March 2017); presenter at Offsite Session; Global Vision Discussion contributor
15. Denise Smith	SC Member; 2017 Conference Program committee; Global Vision Discussion contributor
16. Malin Utter	SC Member
17. Gillian van der Ven	SC Member
18. Michele Van Hoeck	SC Member; 2017 Conference Program committee
19. Sheila Webber	SC Member; Global Vision Discussion contributor
20. Zuzanna Wiorogorska	SC Member; Local Arrangements, WLIC 2017 for SC meeting and Offsite session; Global Vision Discussion contributor

Names of any other reporting persons	Role <i>For example, Corresponding Members</i>	Comments on position <i>For example, resigned, co-opted to fill a casual vacancy, etc.</i>
1. Barbara Combes	Corresponding Member	

2. Valerie Glass	Corresponding Member; 2017 Conference Program committee
3. Rajen Munoo	Corresponding Member
4. Leena Toivonen	Corresponding Member

Professional Unit meetings or conference calls

Please show how the Standing Committee has conducted its business over the year.

017

Date <i>When the meeting was held</i>	Location or type of meeting <i>Physical or virtual meeting (telephone, skype 017etc)</i>	Main outcomes <i>Briefly summarise the main outcomes of the meeting and how these were communicated to the membership of the Professional Unit</i>
1. Throughout the year	Basecamp	2017 Conference Program Planning Committee used this platform successfully to review and select paper submissions.
2. June 16, 2017	IFLA Zoom	Global Vision Discussion to review and vote on top ideas for IFLA survey; prior to the virtual meeting, SC members contributed ideas to the Global Vision form via Google Forms and following the meeting, SC members voted on questions they didn't have time to discuss virtually.