

2020 Unit Annual Report

2. Unit Information

Please select your professional Unit

Education and Training Section

Please select your Division

Division 4

Name of person completing form

Kendra Albright

Role of person completing this form

Chair

Contact email of person completing form

kalbrig7@kent.edu

3. Unit member contributions

Please describe the contributions of the Unit members.

Role

Secretary

Name of Unit member

Albina Krymskaya

Contributions

1. Responsible for administration and communication within the section:
Assist the Chair in his / her responsibilities and stand in for the Chair when the Chair is absent;
Take minutes of SC meetings and after approval by the SC have them posted online;
Maintain attendance records for SC members at meetings;
Check the dates and deadlines issued by the Professional Committee and ensure the Section responds in time;
Participate in discussions and meetings with the Division Chair and other sections across the Federation;
Assist the Information Coordinator in identifying news and information to post online.
Ensure good governance of the section:
Ensure updates to SC members' details are recorded at HQ and on the Section's website;
Attend all relevant meetings of Divisions and Officers (during Congress);

Role

Information Coordinator

Name of Unit member

Joan Weeks

Contributions

Maintain and update the information on the Section's web pages on a regular basis with news from the Section including Section events, midterm meetings, projects, guidelines and standards, case studies from members, and so on;

Ensure that all web content is accurate and up-to-date;

Ensure that regular reporting such as agendas, minutes, Action Plans, Annual Reports, information about the WLIC Call for papers and session information, etc. are made available on the Section web pages;

Serve as the main contact between SC members and IFLA HQ concerning web matters;

Encourage contribution of content by SC members;

Manage the Section's blog, mailing list and other social media presences in accordance with guidelines from IFLA.

If there are Unit members who have not yet been actively involved with Standing Committee work, please list them here:

4. Standing Committee Meetings

Please provide information about your 2020 Standing Committee Meetings:

Meeting date (dd/mm/yyyy)

02/09/2020

How was this meeting held?

Virtual (Zoom/Skype/etc.)

What were this meeting's main outcomes?

The main outcomes for SET's Annual Business Meeting for 2020:

1. Welcome and introductions
2. Approval of minutes from last year
3. Announcements and report from the Professional Committee
4. Review last year's action plans and provide updates
4. Identify action plans for the coming year
5. Identify plans for SET's activities at next year's WLIC
6. SIG report (LIS Education in Developing Countries)

Meeting date (dd/mm/yyyy)

13/02/2020

How was this meeting held?

Virtual (Zoom/Skype/etc.)

What were this meeting's main outcomes?

Please note: We held this meeting twice to accommodate differences in time zones. The second meeting was held on Feb. 20, 2020.

Main Outcomes:

1. Welcome and introductions
2. Updates from the Section Chair meeting
3. Development and call for papers for SET webinar on "Putting Emerging LIS Competencies into Education and Practice: Challenges and Opportunities" to be held at the WLIC (rescheduled for November 19-20)
4. Encouragement to submit to the SET Bulletin

Meeting date (dd/mm/yyyy)

21/04/2020

How was this meeting held?

Virtual (Zoom/Skype/etc.)

What were this meeting's main outcomes?

Main Outcomes:

1. Welcome and introductions
2. Update from the Section Chair meeting
3. Reports/updates on ongoing action plan projects
4. Update and discussion about webinar that was planned for WLIC (now scheduled for November 19-20)
5. Report on changes to the website
6. Discussion about a new SIG on e-Learning
7. Encouragement to submit to the SET Bulletin

5. Successes/Accomplishments/Achievements

Accomplishment Details

Briefly describe the project, activity, or output you accomplished during the period August 2019 - August 2020

From the 2019-2020 Action Plan - Focus Area 3: Building Strong Library and Information Science Education (BSLISE)
- Joint project with LTR

In the year 2019-20 the IFLA Building Strong Library and Information Science Education (BSLISE) Working Group has grown and continued its productivity. At the moment the group is composed of 35 members who are from all 5 IFLA regions, representing 19 countries and 18 languages (see website for member information).

Membership growth (numbers and global diversity)

July 2019: 5 IFLA regions :: 14 countries :: 14 languages :: 27 members

August 2020: 5 IFLA regions :: 19 countries :: 18 languages :: 35 members

Highlights of accomplishments:

1. Activity (1a) Build on the existing databases of LIS programs worldwide to develop a regularly updated, international database and asset map, capturing information about LIS schools and programs and local structures, organizations, and procedures that address the issues of professional qualifications, accreditation, certification, and registration for professional practice)

Accomplishments:

i. Survey was conducted with 156 LIS schools responding from 67 different countries. 89% of the respondents indicated there is a qualification requirement (e.g., accredited degree, certification) to work as a "professional librarian."

*The map from the data is under development and will be available next year (2021).

2. Activity (2a) Engage the IFLA leadership and constituents to address the need for this framework (or related mechanism) and its role in developing and managing this assessment mechanism.

Accomplishment:

i. 2019 IFLA WLIC session; 10 associations worldwide were surveyed; Library Map of the World collaboration; meeting with IFLA President, Oct 2019

Activity 2(b) Develop a draft international framework for the assessment of quality standards in LIS education

Accomplishments:

i. Guidelines and standards were considered; current IFLA guidelines dated 2012.

ii. New guidelines are being developed and the proposal is being submitted to the IFLA Standards Committee. They will introduce the foundational knowledge areas (FKAs), developed by the BSLISE.

* Guidelines to be completed in 2020-21

3. Activity (3a) Refine core and other competencies for transferability and reciprocity

Accomplishments:

i. New LIS definition has been created

ii. Foundation knowledge areas (FKAs) have been developed rather than core competencies in LIS. The 8 areas are defined as foundational because LIS professionals will build on them to enhance their professional knowledge and skills.

4. Activity 4a) Work with IFLA SET, LIS Education in Developing Countries SIG, other units and IFLA leadership, as appropriate, to address the recommendations of the BSLISE White Paper (2018). doi: <http://dx.doi.org/10.15641/0-7992-2542-6>

i. All the above work has been conducted in communication with SET, LTR and LISEDC SIG members.

* Guidelines will include broad consultation with relevant stakeholders to be carried out in 2020- 2021.

PRESENTATIONS AND WORKSHOPS, PUBLICATIONS, AND ONLINE PRESENCE

Presentations:

BSLISE juried panel presentation: "Embracing diversity: what it means for new LIS professionals and the organizations that hire them," ALISE 2019 Conference, September 26, 2019, Knoxville, Tennessee (USA). Panelists: Wanda Brown, Anthony Chow, Dick Kawooya, Fatih Oguz, Jaya Raju.

Presentation as part of a panel and discussion session on "Information Science Education and Library and Information Studies Education: Transnational Conversations," ASIS&T 2019 Conference, October 21, 2019, Melbourne (Australia). Panelists: Clara M. Chu, Sandra Hirsh, Heidi Julien, Mary Anne Kennan, Diane L. Velasquez, Bhuva Narayan.

Publications:

Oguz, Fatih. "An International Library and Information Science Schools Survey by the IFLA BSLISE Working Group," IFLA SET Bulletin, 21(1), January 2020; p. 15.

Shibaeva, Ekaterina. "BSLISE Working Group Session: Photo Gallery," IFLA SET Bulletin, 21(1), January 2020; pp. 7-14

Photos from: Albright, Kendra, Chu, Clara M., Raju, Jaya, and Tammaro, Anna Maria. "International Framework for the Assessment of Quality Standards in LIS Education: the Role of Associations, Higher Education and the Professional Community," Library Theory and Research Section Open Session, 2019 World Library and Information Congress, 27th August 2019; Athens.

Thompson, Amanda. "The Student Spotlight: A BSLISE Project Profiling LIS Students Worldwide," IFLA SET Bulletin, 21(2), July 2020; pp. 22-28.

Online Presence

The BSLISE (bslise.org) has a social media presence that was initiated in 2019 on Facebook: <https://www.facebook.com/bslise>. This year students from around the world are being featured on our Facebook account as part of the Student Spotlight Project started in 2020, and we've added Twitter https://twitter.com/BSLISE_ifla and Instagram https://www.instagram.com/bslise_ifla/ accounts.

Do you have a URL to this output you can share?

<https://bslise.org/news/>

Briefly describe the project, activity, or output you accomplished during the period August 2019 - August 2020

From the 2019-2020 Action Plan - Focus Area 2: Advance the profession through understanding best practices in knowledge management education - Joint project with KM

This project was postponed by a year due to the interruption of Covid-19. We will resume this plan in 2020-2021.

Do you have a URL to this output you can share?

Briefly describe the project, activity, or output you accomplished during the period August 2019 - August 2020

From the 2019-2020 Action Plan - Focus Area 1: Improve training of library professionals in research and evaluation methods to engage practitioners in evidence-based practice - Joint project with LTR.

LTR has taken the lead on this action item - please see the annual report for these activities in the LTR report.

Do you have a URL to this output you can share?

6. Communication

How have you communicated your Unit's 2020 work to the following?:

	Your Unit members	General IFLA members	The field at large
Newsletter	X		
Webpage/Blog post	X		
Basecamp	X	X	
Mailing List	X		
Social Media	X	X	X

Please comment on any communication or partnerships outside of your own Standing Committee:

We have talked with members of LTR and KM in relation to our Action Plans.

7. Additional Information

Please use this space to provide any additional information you would like to share about your Unit's activities for the year.

The SET SIG for LIS Education in Developing Countries has already submitted its annual report.

8. Action Plan

2020-2021 Action Plans are due October 1, 2020. If you already have your 2020-2021 Action Plan ready, you can upload it here.

[SET Focus Areas 1 2 3 and 4 Action Plans 2020-2021.docx](#)

10. Submit

After clicking the "Submit" button below you will not be able to return to make any changes.

I am ready to submit