

# IFLA Special Interest Group Library Publishing

## Action plan 2020 – 2021

Name of Professional Unit: LIBRARY PUBLISHING SPECIAL INTEREST GROUP (SIG)

### Focus Area 2

*[Describe your Focus Area here]*

**Developing a library community with enhanced to excellent publishing skills through the provision of targeted instructional materials.**

### IFLA Strategic Direction

*[Indicate which of IFLA's Core Strategic Directions this Focus Area is aligned with and how]*

**STRATEGIC DIRECTION 1: Strengthen the global voice of libraries**

Library Publishing is founded in and deeply committed to widest, most open access to information, and empowers libraries to participate in the global scholarly conversation

**STRATEGIC DIRECTION 2: INSPIRE AND ENHANCE PROFESSIONAL PRACTICE**

Delivery of library-based publishing services will enhance the accessibility and visibility of scholarly content that may not be supported by mainstream publishing. Delivery of library-based publishing services is an emerging activity that promotes new roles and responsibilities for libraries.

**STRATEGIC DIRECTION 3: CONNECT AND EMPOWER THE FIELD**

Build capacity for a new and innovative service in support of an alternate stream for the publication of journals and monographs

### Key Initiatives

*[KI No.]*

*[Describe how your planned activities align with this Key Initiative]*

**1.4**

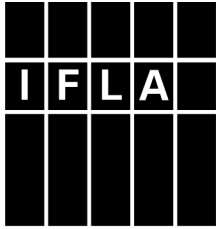
**Shape public opinion and debate around open access and library values, including intellectual freedom and human rights**

\* We will make widely available a curriculum for the delivery of high-quality open access publishing services that advance social



# IFLA Special Interest Group Library Publishing

<p><b>2.3</b></p> <p><b>3.4</b></p>	<p>justice and inclusivity of non-mainstream scholarly literature</p> <p><b>Develop standards, guidelines, and other materials that foster best professional practice</b></p> <p>* The curriculum materials we make available will help libraries to follow best practices in the provision of publishing services.</p> <p><b>Provide targeted learning and professional development</b></p> <p>* A targeted curriculum will lead to the improvement current practices in the dissemination of scholarly literature.</p>		
Funding Needed	Projects/Activities	Tasks & Responsibility	Timeframe
<input type="checkbox"/>	<p><b>Develop a broadly applicable curriculum for the delivery of library-based publishing services</b></p>	<p>Identify units from the existing Library Publishing Curriculum (developed by the Library Publishing Coalition) that are broadly applicable to global libraries. By SIG subcommittee and volunteers from the LPC</p>	<p>Year one of two</p>
<input type="checkbox"/>		<p><i>Adapt identified units for an international audience</i> By SIG subcommittee and volunteers from the LPC</p>	<p>Year one to two of two</p>
<p>Yes</p>		<p>Translate portions of the adapted curriculum into one or more of IFLA's official languages by engaging language centers and volunteers.</p>	<p>Year two of two - 2021</p>



# IFLA Special Interest Group Library Publishing

		Deliver workshops at IFLA and partner events By SIG subcommittee and volunteers from the LPC	Year two of two - 2021
<b>How will you communicate your activities and results?</b>			
Developed curriculum will be available on IFLA platforms for consumption. Communicated via libpub listserv, IFLA-L, our website, and LPC's communication channels, including listservs, blog, and quarterly newsletter. Presentations at relevant conferences.			
<b>How will you measure the impact of your activities?</b>			
Adoption rate of curriculum will be monitored and correlated with the delivery of library publishing service. Requests for support for adaptation of curricula will also be monitored to identify impact in the transformation of this relatively new service.			
<b>Identify other Unit(s) which may be interested in this Focus Area, or with which you could collaborate on projects/activities.</b>			
Acquisition and Collection Development (the SIG's sponsor), Academic and Research Libraries, Education and Training Section, and Library Theory and Research.			