

2021-2023 Unit Action Planning

Unit Information

Unit Name

Education and Training Section

Unit Chair

Albina Krymskaya

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Unit Secretary

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Unit Information Coordinator

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Division Chair

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Strategic Direction 2 - Inspire and Enhance Professional Practice

Strategic Direction 2 Activities/Outputs

Activity/Output Description

Activity/Output - e.g. Unit Guidelines, Workshop Series, etc.

Implementation of IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes, including formation of the Guidelines Stewardship Committee (SET, LTR and other BSLISE members), translation, promotional workshops, and consideration of procedural and declarative knowledge

Activity/Output Category (most closely matched)

If you have a new category to add, please contact professionalsupport@ifla.org

Curriculum/Framework/Checklist

Please provide a brief description of the activity/output:

Implementation of IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes

1. Formation of a Guidelines Stewardship Committee (Composition: SET, LTR and other BSLISE members) to respond to questions about the Guidelines and provide guidance, where necessary, on application of the Guidelines to specific contexts.

2. Translations of the Guidelines into IFLA's seven official languages: Arabic, Chinese, English, French, German, Russian and Spanish, plus other IFLA community languages

3. Workshops/webinars (min. 2/yr) to promote Guidelines

4. Feasibility review of procedural and declarative knowledge as a framework for professional qualification and certification

Activity/Output type

Continuation of an ongoing activity

This activity/output is matched most closely with which Key Initiative?

2.3 Develop standards, guidelines, and other materials that foster best professional practice

Completion status as of today - Beginning of cycle

Less than 50% complete

Expected completion month

August

Expected completion year

2023

Names of Standing Committee members who will be working on this activity/output:

Albina Krymskaya; Lisa Janicke Hinchliffe; Joan Weeks; Thomas Chaimbault-Petitjean; Anna Maria Tamaro; Diane Pennington; Jasenka Pleško; Jiuming Ji; Sohaimi Zakaria; Jaya Raju

Activity/Output Context**What need is this activity/output filling or what problem will be solved for your sector?**

They address Recommendations 1 and 2 which were a result of an international survey involving 101 countries. The recommendations are published in the "IFLA BSLISE Working Group (2018). Building Strong LIS Education: A Call to Global and Local Action – An IFLA BSLISE Working Group White Paper. Cape Town: University of Cape Town Libraries. doi: <http://dx.doi.org/10.15641/0-7992-2542-6>", and are: (1) Identify core and other competencies for transferability and reciprocity; and (2) Develop an International framework for the assessment of quality standards in LIS education.

Target group(s)

Library clients

Library Professionals

The library and information field as a whole

Our Unit's sector

Our Unit Standing Committee

Other - Write In: LIS education stakeholders, including students

What will the outcome for the target group be as a result of the work described?

Gained knowledge/awareness/understanding

Practice/Attitude/Behaviour changes

Policy changes

How will this activity/outcome move the Unit's sector forward?

Implementation of the IFLA Guidelines for Professional Library and Information Science (LIS) Education Programmes will provide LIS educators and professional instructors a level and range of quality standards for LIS professional preparation and continuing professional development globally and promote local application.

How will you measure the performance and impact of your work?

Other - Write In: International and virtual roundtable dialogues, potentially at an international LIS conference

Activity/Output Collaborations

IFLA Professional Structure collaborators

Library Theory and Research

Status of collaboration

Confirmed

IFLA Professional Structure collaborators

LIS Education in Developing Countries

Status of collaboration

Confirmed

IFLA Regional Structure collaborators

Middle East and North Africa Regional Division

Status of Collaboration

Potential

List any confirmed external collaborators

List any potential external collaborators

LIS Schools (including iSchools) globally; National and regional LIS professional bodies and their education units

Please list any additional collaborators and the status of the collaboration below:

IFLA Regional Structure collaborators: Asia Oceania Regional Division; Europe Regional Division; Latin America and the Caribbean Regional Division; North America Regional Division; Sub-Saharan Africa Regional Division - potential

Activity/Output Communication

How will you communicate this output to your stakeholders?

Mailing list

Newsletter

Publication (Professional Report, guideline)

Workshop, Seminar, Virtual Event

WLIC Session

Social Media

Website, Blog post, news item

Activity/Output Updates - Return to this section by the dates below to provide a status update for this output.

2022 Mid-term Update - What is the completion status as of 15 March, 2022?

Any information to add about this March 2022 Update?

2022 Mid-cycle Action Plan - What is the completion status as of 1 October, 2022?

Any information to add about this October 2022 Update?

Please describe any major changes/adjustments from initial 2021-23 Action Plan.

2023 Mid-term Update - What is the completion status as of 15 March, 2023?

Any information to add about this March 2023 Update?

End of cycle - What is the completion status as of 1 August, 2023?

Activity/Output Description

Activity/Output - e.g. Unit Guidelines, Workshop Series, etc.

Maintain Library and Information Science (LIS) Schools map and database, and enhance data collection and access (directory)

Activity/Output Category (most closely matched)

If you have a new category to add, please contact professionalsupport@ifla.org

Database/Register/Map

Please provide a brief description of the activity/output:

1. Current Library and Information Science (LIS) Schools map and database
2. Exploration of collaborative opportunities to enhance data collection
3. Searchable LIS education schools directory

Activity/Output type

Continuation of an ongoing activity

This activity/output is matched most closely with which Key Initiative?

- 2.1 Produce, communicate and distribute key resources and materials that inspire the profession

Completion status as of today - Beginning of cycle

Less than 50% complete

Expected completion month

August

Expected completion year

2023

Names of Standing Committee members who will be working on this activity/output:

Albina Krymskaya; Lisa Janicke Hinchliffe; Joan Weeks; Thomas Chaimbault-Petitjean; Anna Maria Tamaro; Diane Pennington; Jasenka Pleško; Jiuming Ji; Sohaimi Zakaria; Jaya Raju

Activity/Output Context**What need is this activity/output filling or what problem will be solved for your sector?**

They address Recommendation 4 which was a result of an international survey involving 101 countries. The recommendations are published in the "IFLA BSLISE Working Group (2018). Building Strong LIS Education: A Call to Global and Local Action – An IFLA BSLISE Working Group White Paper. Cape Town: University of Cape Town Libraries. doi: <http://dx.doi.org/10.15641/0-7992-2542-6>", and is: Develop an international resource that identifies local structures.

Target group(s)

Our Unit's sector
Our Unit Standing Committee
Other - Write In: LIS education stakeholders, including students

What will the outcome for the target group be as a result of the work described?

Gained knowledge/awareness/understanding
Increased access

How will this activity/outcome move the Unit's sector forward?

Become more informed on who provides LIS education and where it is provided, increase networking and collaboration opportunities, and maintain an updated directory of LIS education programmes globally.

How will you measure the performance and impact of your work?

Other - Write In: International and virtual roundtable dialogues, potentially at an international LIS conference; web metrics

Activity/Output Collaborations**IFLA Professional Structure collaborators**

Library Theory and Research

Status of collaboration

Confirmed

IFLA Professional Structure collaborators

LIS Education in Developing Countries

Status of collaboration

Confirmed

IFLA Regional Structure collaborators

Middle East and North Africa Regional Division

Status of Collaboration

Potential

List any confirmed external collaborators

Instituto Brasileiro de Informação em Ciência e Tecnologia (IBICT)

List any potential external collaborators

LIS Schools (including iSchools) globally; National and regional LIS professional bodies and their education units

Please list any additional collaborators and the status of the collaboration below:

IFLA Regional Structure collaborators: Asia Oceania Regional Division; Europe Regional Division; Latin America and the Caribbean Regional Division; North America Regional Division; Sub-Saharan Africa Regional Division - potential

Activity/Output Communication

How will you communicate this output to your stakeholders?

Mailing list
Newsletter
Publication (Professional Report, guideline)
Workshop, Seminar, Virtual Event
WLIC Session
Social Media
Website, Blog post, news item

Activity/Output Updates - Return to this section by the dates below to provide a status update for this output.

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Please describe any major changes/adjustments from initial 2021-23 Action Plan.

2023 Mid-term Update - What is the completion status as of 15 March, 2023?

Any information to add about this March 2023 Update?

End of cycle - What is the completion status as of 1 August, 2023?

Activity/Output Description

Activity/Output - e.g. Unit Guidelines, Workshop Series, etc.

SET Training School

Activity/Output Category (most closely matched)

If you have a new category to add, please contact professionalsupport@ifla.org

Seminar, workshop, webinar, event (not WLIC)

Please provide a brief description of the activity/output:

Based on the results of IFLA's Global Vision discussions, SET has recognized the need of a curriculum suitable for the social role of libraries, aimed at social inclusion, digital inclusion and lifelong learning. LIS students must be educated to be able to assess and support the needs of society, becoming active agents of social inclusion and social justice for a better society. SET has proposed to set up a SET Training School with the aim of facilitating teaching and learning for a social role and ultimately to enable professionals to carry out the IFLA Global vision.

Activity/Output type

Continuation of an ongoing activity

This activity/output is matched most closely with which Key Initiative?

2.1 Produce, communicate and distribute key resources and materials that inspire the profession

Completion status as of today - Beginning of cycle

2022-2023 Output

Expected completion month

August

Expected completion year

2023

Names of Standing Committee members who will be working on this activity/output:

Howayda Kamel, Anna Maria Tammaro, Susanne List-Tretthahn, Albina Krymskaya

Activity/Output Context**What need is this activity/output filling or what problem will be solved for your sector?**

Realize an international curriculum design, suitable to fulfill the social role foreseen by the IFLA Global Vision; Develop Open Educational Resources (OER) with open license for their reuse and translation; Plan a series of Webinars as Training the trainers event, discussing the Curriculum and testing and translating the OER; Organize a Summer School with teachers and students during WLIC

Target group(s)

Library clients
Library Professionals
The library and information field as a whole
Our Unit's sector
Our Unit Standing Committee
Other - Write In: LIS education stakeholders, including students

What will the outcome for the target group be as a result of the work described?

Gained knowledge/awareness/understanding
Increased skills/competences/abilities
Practice/Attitude/Behaviour changes
Resources saved

How will this activity/outcome move the Unit's sector forward?

The SET Training School will provide learning materials and training events for the widest possible involvement and cooperation of the whole professional community to adapt LIS education to the Global Vision. The expected impact is to improve LIS education on a global level, maintaining the different local needs and differences.

How will you measure the performance and impact of your work?

Other - Write In: A survey is planned before and after training events to assess learning outcomes A focus group inside SET members is also planned to evaluate the findings and milestones produced. A final evaluation report will be produced at the end of the project

Activity/Output Collaborations

IFLA Professional Structure collaborators

Environment, Sustainability and Libraries

Status of collaboration

Potential

IFLA Professional Structure collaborators

LIS Education in Developing Countries

Status of collaboration

Confirmed

IFLA Regional Structure collaborators

Middle East and North Africa Regional Division

Status of Collaboration

Potential

List any confirmed external collaborators

List any potential external collaborators

LIS Schools (including iSchools) globally; National and regional LIS professional bodies and their education units

Please list any additional collaborators and the status of the collaboration below:

IFLA Regional Structure collaborators: Asia Oceania Regional Division; Europe Regional Division; Latin America and the Caribbean Regional Division; North America Regional Division; Sub-Saharan Africa Regional Division - potential

Activity/Output Communication

How will you communicate this output to your stakeholders?

Mailing list
Newsletter
Publication (Professional Report, guideline)
Workshop, Seminar, Virtual Event
WLIC Session
Social Media
Website, Blog post, news item

Activity/Output Updates - Return to this section by the dates below to provide a status update for this output.

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Any information to add about this October 2022 Update?

Please describe any major changes/adjustments from initial 2021-23 Action Plan.

2023 Mid-term Update - What is the completion status as of 15 March, 2023?

Any information to add about this March 2023 Update?

End of cycle - What is the completion status as of 1 August, 2023?

Activity/Output Description

Activity/Output - e.g. Unit Guidelines, Workshop Series, etc.

Joint project between SET and KM Section

Activity/Output Category (most closely matched)

If you have a new category to add, please contact professionalsupport@ifla.org

Database/Register/Map

Please provide a brief description of the activity/output:

The Education & Training and Knowledge Management Sections will collaborate on a project that assesses the global field of knowledge management (KM) education. Specifically, the project focuses on determining which higher education institutions worldwide offer credentials in KM, what those credentials are (e.g., degree, certificate, etc.), and what are the requirements to receive that credential. Completion of the project will result in a freely available listing of these institutions and related information with the possibility of several scholarly publications describing, discussing, and expanding upon the project.

Activity/Output type

New activity or initiative

This activity/output is matched most closely with which Key Initiative?

2.1 Produce, communicate and distribute key resources and materials that inspire the profession

Completion status as of today - Beginning of cycle

2022-2023 Output

Expected completion month

December

Expected completion year

2022

Names of Standing Committee members who will be working on this activity/output:

Albina Krymskaya, Susanne List-Tretthahn

Activity/Output Context

What need is this activity/output filling or what problem will be solved for your sector?

No project such as this currently exists. For the first time, completion of the project will result in a registry of all higher education institutions globally who offer credentials in knowledge management (KM). The registry will make it easier for LIS/KM students, faculty, researchers, and professionals to know about worldwide locations where KM education is available and KM research is taking place.

Target group(s)

Library Professionals

The library and information field as a whole

Our Unit's sector

Other - Write In: Students and faculty in and/or seeking KM university program information and education; Non-LIS public and private sectors requiring KM expertise

What will the outcome for the target group be as a result of the work described?

Gained knowledge/awareness/understanding

Resources saved

How will this activity/outcome move the Unit's sector forward?

Successful completion of the project will result in a list of universities worldwide that offer credentials in knowledge management (KM). This registry will benefit the global KM field by informing LIS/KM students/faculty, professionals/organizations, and non-LIS sectors requiring KM expertise.

How will you measure the performance and impact of your work?

Other - Write In: Completion of the KM education registry; scholarly output describing, discussing, and expanding upon the project

Activity/Output Collaborations

IFLA Professional Structure collaborators

Knowledge Management

Status of collaboration

Confirmed

IFLA Professional Structure collaborators

Status of collaboration

IFLA Regional Structure collaborators

Status of Collaboration

List any confirmed external collaborators

List any potential external collaborators

Please list any additional collaborators and the status of the collaboration below:

Activity/Output Communication

How will you communicate this output to your stakeholders?

Mailing list
Newsletter
Publication (Professional Report, guideline)
Social Media
Website, Blog post, news item

Activity/Output Updates - Return to this section by the dates below to provide a status update for this output.

2022 Mid-term Update - What is the completion status as of 15 March, 2022?

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Any information to add about this October 2022 Update?

Please describe any major changes/adjustments from initial 2021-23 Action Plan.

2023 Mid-term Update - What is the completion status as of 15 March, 2023?

Any information to add about this March 2023 Update?

End of cycle - What is the completion status as of 1 August, 2023?

Strategic Direction 3 - Connect and Empower the Field

Strategic Direction 3 Activities/Outputs

Activity/Output Description

Activity/Output - e.g. Unit Guidelines, Workshop Series, etc.

Webinar Series for LIS Students

Activity/Output Category (most closely matched)

If you have a new category to add, please contact professionalsupport@ifla.org

Seminar, workshop, webinar, event (not WLIC)

Please provide a brief description of the activity/output:

Webinar Series for LIS Students includes two directions: (1) Joint project "A Webinar Series for LIS Students" across the Division C units; (2) BSLISE Working Group Project "Library and Information Science Student Voices: Global Peer-to-Peer Dialogue". In 2021, SET proposed and coordinated the IFLA Division IV Webinar Series for LIS Students across the Division units. Its aim is to engage LIS students in an international dialogue with the IFLA community about the future of LIS. SET SC will continue to collaborate on a project with the Division C units to enable LIS students to present their research or/and projects for the professional community and to involve students in professional activities and developing competencies, as well as becoming members of the IFLA professional community. The other project "Library and Information Science Student Voices: Global Peer-to-Peer Dialogue" initiated by IFLA BSLISE Working Group aims at creating a platform to highlight experiences, engage ideas and express opinions about LIS education and the profession - valuable insights for an evolving field and for their own professional future.

Activity/Output type

Continuation of an ongoing activity

This activity/output is matched most closely with which Key Initiative?

3.4 Provide targeted learning and professional development

Beginning of cycle - What is the completion status as of today?

2022-2023 Output

Expected completion month

August

Expected completion year

2023

Names of Standing Committee members who will be working on this activity/output:

(Listed alphabetically by last name) Nicole Filbrandt, Sandy Hirsh, Albina Krymskaya, Susanne List-Tretthahn, Diane Pennington, Jasenka Pleško, Laura Saunders

Activity/Output Context**What need is this activity/output filling or what problem will be solved for your sector?**

When speaking about supporting the profession, LIS education is often omitted. There is no professional platform for LIS students to discuss professional issues with specialists. The proposed project aims to create an international platform for students to share their experience and maintain networking in order to improve their professional competencies.

Target group(s)

Library Professionals
The library and information field as a whole
Our Unit's sector
Other - Write In: LIS students and education stakeholders

What will the outcome for the target group be as a result of the work described?

Gained knowledge/awareness/understanding
Increased skills/competences/abilities
Practice/Attitude/Behaviour changes
Resources saved

How will this activity/outcome move the Unit's sector forward?

It will connect actors involved in the library field: members of IFLA units who represent professional communities, LIS schools and students, libraries of various types, and library associations. It will develop an international network for LIS students to share experiences and perspectives, connecting the local to the global.

How will you measure the performance and impact of your work?

Survey

Activity/Output Collaborations**IFLA Professional Structure collaborators**

Library Theory and Research

Status of collaboration

Confirmed

IFLA Professional Structure collaborators

LIS Education in Developing Countries

Status of collaboration

Confirmed

IFLA Regional Structure collaborators

Middle East and North Africa Regional Division

Status of Collaboration

Potential

List any confirmed external collaborators

List any potential external collaborators

LIS Schools (including iSchools) globally; National and regional LIS professional bodies and their education units

Please list any additional collaborators and the status of the collaboration below:

New Professional SIG - confirmed

IFLA Regional Structure collaborators: Asia Oceania Regional Division; Europe Regional Division; Latin America and the Caribbean Regional Division; North America Regional Division; Sub-Saharan Africa Regional Division - potential

Activity/Output Communication

How will you communicate this output to your stakeholders?

Mailing list

Newsletter

Publication (Professional Report, guideline)

Workshop, Seminar, Virtual Event

Social Media

Website, Blog post, news item

Activity/Output Updates - Return to this section by the dates below to provide a status update for this output.

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Any information to add about this October 2022 Update?

Please describe any major changes/adjustments from initial 2021-23 Action Plan.

2023 Mid-term Update - What is the completion status as of Completion status as of 15 March, 2023?

Any information to add about this March 2023 Update?

End of cycle - What is the completion status as of 1 August, 2023?

Professional Council (PC) Funding

Would you like to submit a funding proposal?

Not now, will return to do later