Desire for Global Engagement in Independent Library-Published Journals: A Case Study

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Case study overview...

- An independent, library-published, scholarly journal
- Global exchange
  - Experience
  - Successes
  - Challenges
- Professional discourse
  - Research/literature
  - Questions
  - Potential solutions
Communications in Information Literacy (CIL)

• Independent, library-published, scholarly journal
• Peer-reviewed
• Open access (diamond, platinum, pure, real, etc.)
• Purview: IL in higher education
• 2007 - present (v. 1–13); semiannual
• Cabell’s, Clarivate, DOAJ, Ebsco, ERIC, Elsevier, Google Scholar, Library of Congress, ProQuest, Public Knowledge Project, Ulrichsweb, etc.
Online Journal Systems: 2007-2017 (University at Buffalo)

Digital Commons: 2017-present (Portland State University)
Association of College and Research Libraries
A Division of the American Library Association

ACRL INSTRUCTION SECTION
Recognizes

Stewart Brower and Christopher Hollister

for launching
Communications in Information Literacy,
the first born-digital, open-access peer reviewed journal devoted entirely to information literacy.

July 12, 2009
2018 SJR Score: 1.657, 6/226 Library and Information Science (Scopus ®)

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“Values-driven publishing” (Hoops & Hare, 2019)

- Unfettered open access
- Independent/unaffiliated editorship
- Mentorship for new authors and reviewers
- Diversity/inclusiveness
- Global representation
- Eco-friendly practices
International IL research...


Soliciting across borders...
International submissions...

- Australia
- Canada
- China
- Colombia
- Cyprus
- Denmark
- Ecuador
- Hong Kong
- Hungary
- India
- Indonesia
- Iran
- Ireland
- Israel
- Kuwait
- Netherlands
- New Zealand
- Niger
- Nigeria
- Norway
- Pakistan
- Philippines
- Portugal
- Puerto Rico
- Qatar
- Russia
- Saudi Arabia
- Senegal
- Singapore
- Spain
- Sri Lanka
- Taiwan
- Thailand
- Trinidad and Tobago
- Turkey
- United Arab Emirates
- United Kingdom
- United States
US

Australia
Canada
China
India
Ireland
Nigeria
Norway
UK
Pakistan
4. Are librarians and IL decision-makers aware of the problem of Dunning-Kruger Effect? To what extent they consider this phenomenon in planning IL programs?

5. What special measures IL program planners take to motivate and involve ‘low-achievers’ of IL skills in training programs?

Limitations

Although our systematic review was rigorous, our search was limited to the English language studies. There may be informative studies published in other languages but missed in this review. Two major abstracting databases from the library and information science field and three general indexing and citation databases were used, and a large number of documents were scanned to maximize the search; however, some relevant studies may have been overlooked. Furthermore, the nature of systematic reviews like this reflects the shortcomings of the studies reviewed; included studies were heterogeneous in terms of the methods of data collection and analysis. Various definitions of information literacy skills were used, i.e., ACRL
Kaplan & Baldauf (2005)...

- Examples of misrepresentation of the research of other scholars
- Extensive repetition
- Lack of effective parallelism
- Peculiar word choice
- Contradictions across large texts
- Descriptions of situations in a given polity without noticing that the particular situation is widespread across many polities
- Leaps from the specific to the general
- Inclusion of irrelevant material
- Problem oversimplification
- Lack of evidence
- Over/under estimation
- Insufficient discussion of important elements
- Over/under assumption of audience knowledge
- And so on...
Mišak, Marušić, & Marušić (2005)...

“...specialized translators may contribute to the quality of a paper by assuming the role of critical readers or language reviewers and act as authors’ editors.”
Flowerdew (2008)...

“...results in an unnecessary impoverishment of global knowledge, because contributions from [non-native English] writers may go unrecognized.”

“English belongs to everyone and this includes the particular disciplinary communities, which have their own particular varieties of the language.”

“This means that what is acceptable to the disciplinary community is up to the members of that community [regardless of native language]. Perhaps editors should therefore be encouraged to accept forms of English which, as long as they are intelligible, may not conform to ‘standard English’.”
Global exchange option A...

Library Publishing Coalition

[Vendors?] 

International disciplinary repository

Library publishers?

IFLA: SIG on Library Publishing
Global exchange option B...

- Vendors
- Library Publishing Coalition
- Library publishers
- Translation & editorial services
- IFLA: SIG on Library Publishing
References...


Go raibh maith agat
감사합니다
Merci
شكرا
ありがとう
Dziękuję
धन्यवाद
ευχαριστώ
Grazie
Спасибо
Thank you
😊